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ABSTRACT

This document presents findings of a commissioned survey that explored public attitudes toward a number of issues affecting K-12 education in Saskatchewan. Data were derived from telephone interviews with 708 individuals and focus-group interviews. Of the telephone sample, 54 percent had children attending school. Themes that emerged were classified as education today, governance, future directions, time in school, and the CORE curriculum. Thirty-eight percent of the respondents identified lack of funding as the biggest problem facing Saskatchewan schools, followed by discipline problems (21 percent) and student-teacher ratios (15 percent). Fifty-four percent believed that elementary-secondary expenditures were inadequate. Most parents expressed satisfaction with the educational environment of their children's schools and the quality of teaching. Overall, most respondents were satisfied with their school boards, leadership at their children's schools, and opportunities for input. The majority of respondents favored making schools available for community use and giving schools increased flexibility. Fifty-three percent of parents agreed with the changes made by the new CORE curriculum. Forty figures are included. Appendices contain the survey instrument, demographic information on respondents, and survey data. (LMI)

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ED 391 221

RESEARCH IN BRIEF

Public Opinions About Education in Saskatchewan

SSTA RESEARCH CENTRE REPORT: #95-07 DATE: Nov 1995

School boards represent the interests of the public in ensuring the highest quality of education for all children. Therefore, schools boards and the Saskatchewan School Trustees Association regularly engage in processes to determine what people think about our schools and education.

Canwest Opinion Research was commissioned by the Saskatchewan School Trustees Association to conduct a survey of the general public regarding a number of issues affecting K-12 education. Key issues and opinions were identified through a series of focus group interviews in June and August, 1995. Public opinion on the key issues was validated through 708 interviews during the last week of September, 1995.

Public Opinions About Education in Saskatchewan summarizes the findings of the opinion survey. Issues reported in the survey include education today, educational governance, future directions, time in school, and the CORE curriculum.

The opinions and recommendations expressed in this report are those of the author and may not be in agreement with SSTA officers or trustees, but are offered as being worthy of consideration by those responsible for making decisions.

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TABLE OF CONTENTS

SUMMARY OF FINDINGS ---------- 1

EDUCATION TODAY

GOVERNANCE

FUTURE DIRECTION

TIME IN SCHOOL

CORE CURRICULUM

INTRODUCTION ---------- 4

QUESTION ANALYSIS ---------- 6

APPENDIX A - SURVEY INSTRUMENT

APPENDIX B - CHARACTERISTICS OF SURVEY PARTICIPANTS

APPENDIX C - SURVEY DATA

SUMMARY OF FINDINGS

EDUCATION TODAY

- The most identified problems facing schools in Saskatchewan were: lack of funding (37.7%), discipline problems (21.19%) and student/teacher ratios (15.0%).

- The perception of the lack of funding as a problem facing schools has increased steadily over the years and is collaborated by the finding that the majority of individuals surveyed, 54.2 percent, believe the amount of money spent on elementary and high school education is less than what it should be. At the same time, 73.6% of the parents with school age children interviewed were of the opinion that the resources available at their child's school were adequate for a quality education.

- Technology (12.9%) and better programs (11.3%) were seen to be the two most positive things happening in education today, however the largest percentage of individuals interviewed, 28.7 percent, said they didn't know of anything positive happening in education today.

- The majority of parents agreed that their child was receiving sufficient exposure to new technology in the classroom and that schools are adequately preparing their children for the future after high school (75.4% and 55.2% respectively).

- Most parents perceived that schools are doing a good job of fostering the development of social responsibility and community values among students and are providing a safe environment for learning (62.3% and 74.1% respectively).

- Most parents, were satisfied with the amount and type of activities sponsored by the school outside the classroom, agreed their child's school established an atmosphere which challenges the students' potential, and agreed that the schools were ensuring children mastered essential skills in reading, writing, math and science (77.2%, 68.8%, and 75.4% respectively).

- Most parents with children in school were satisfied that teachers are keeping up to date in teaching methods and capabilities to maintain a high quality of teaching at school and agreed that appropriate measures are in place in their school division to ensure teachers maintain a high level of professional performance (82.2% and 65.7% respectively).

- Most parents agreed that the teacher and the school had effectively communicated what their child was expected to learn at his/her grade level and that the teacher and the school clearly communicate how well their children are progressing throughout the year (69.6% and 78.5% respectively).

- Six in ten parents with children in school (60.5%) stated that they were as involved as they would like to be in their child's education, but four in ten parents (39.3%) stated they would like more involvement. The vast majority of parents agreed (83.0%) that their child's school encourages parental involvement in school activities and the education of their children.

- The largest percentage of parents with school age children (45.0%) agreed that children with behavioral problems have negatively impacted on the education their child receives.

- The majority of parents with school age children (64.1%) agreed their child's school had developed goals or established priority areas for improvement.

GOVERNANCE

- Slightly more respondents agreed than disagreed that the Department of Education was doing a good job of listening to and acting upon the concerns and suggestions of parents, teachers and communities (48.4% and 39.8% respectively).

- Most respondents were satisfied with the job being done by the school board in their area and thought school boards are doing an effective job of using the resources currently available to them (68.9% and 78.1% respectively).

- The majority of respondents agreed that the local community has more control over the direction of its schools because school board trustees are locally elected and that school boards are more accountable to the people in the area because school boards determine the school portion of property taxes (62.3% and 65.4% respectively).

- Most parents (82.5%) were of the opinion the leadership at their child's school was effective.

- Six in ten parents of school aged children (60.5%) believe they have an adequate say in school decisions that affect their child or children and more respondents agreed (54.0%) than disagreed (37.2%) that their local school was devoting enough time and effort to providing opportunities for individuals to have a say in the type of education provided and the manner in which it is delivered.

FUTURE DIRECTION

- The majority of respondents (66.4%) were of the opinion that schools should be for the use of the entire community, while 31.1% of respondents said schools should be centres of learning just for children.

- The vast majority of respondents (86.2%) indicated that they would be in favour of granting schools greater flexibility in their delivery of education services by using technology, and involving parents and others to work with teachers for the best use of available resources.

- Nearly all respondents (91.1%) agreed there should be clearly defined expectations of what is taught and tested in our schools.

- Three out of four respondents (76.3%) agreed Saskatchewan students should be tested to compare how well they are learning with the performance of other students in Saskatchewan and Canada. At the same time, the majority of respondents (57.9%) said schools should be more responsive to the needs of individual students.

TIME IN SCHOOL

- Respondents were more likely to agree than disagree that students spend enough days in school each year (57.1% and 41.3% respectively).

- Respondents were slightly more likely to agree than disagree that the time students spend in school is effectively used (51.8% and 41.0% respectively).

- The majority of respondents, 65.0 percent, stated that schools should be closed when teachers need to be away for professional development training and meetings.

CORE CURRICULUM

- Just over half of the parents with children in school (53.1%) agreed with changes that have been made through the new CORE curriculum. Half as many 26.7 percent held the opposing view.

- The majority of parents with children in school (55.2%) indicated that they somewhat understood the standards, goals and objectives of the CORE curriculum; a further 23.0% indicated that they had a full understanding of CORE curriculum.

INTRODUCTION

Canwest Opinion Research was commissioned by Saskatchewan School Trustees Association to conduct a survey of the general public regarding a number of issues affecting education.

The survey instrument utilized for this project was designed in consultation with SSTA personnel. It was understood from the outset that all the issues affecting education could not be addressed in this project. See Appendix A for a copy of the survey instrument.

The telephone interviewing methodology was employed to collect the data for the research. Calls were placed outside of normal business hours to ensure the sample adequately represented individuals employed in the work force, students and those away from their residence during the day. Ten of Canwest's field interview staff completed 708 interviews from Canwest's Regina "telephone bank" between September 23rd and October 1st.

The sample selection methodology utilized for this survey was that of probability sampling which allows valid comparison of data from one survey to another. The interview sample was selected from the most recent telephone directories available for Saskatchewan.

For this survey, the sampling variance is not more than 3.7 percentage points, nineteen times out of twenty on an aggregate basis and not more than 4.6 percentage points for responses by parents of school age children. Appendix B contains a profile of the individuals interviewed for this project.

For the purposes of this report, questions were analyzed by age, gender, income, education, residency, and the presence or absence of school age children in the household. Where possible, the results are also compared with findings from research conducted in 1984 and 1990. Appendix C contains the cross-tabulated computer tables.

This document summarizes the salient points of the survey, however it does not attempt to interpret the results. The analysis proceeds from the overall result to consideration of the data within sub-groups. Reported items are the ones

identified because of significant variation from the overall finding or differences in patterns between sub-groups. A lack of comment regarding a sub-group indicates no differences from the aggregate result. By definition, a higher percentage of respondents in one group specifying a particular response means a lower percentage in the comparative group responded in that manner (for example, a higher percentage of males responding in a particular fashion means a lower percentage of females responded that way). In the interests of brevity, only one of the results is noted.

For a number of the survey questions multiple responses were possible. As such, the percentages reported in the text will not total 100. It should be noted that percentages reported in this document are on the basis of respondents rather than the number of responses provided.

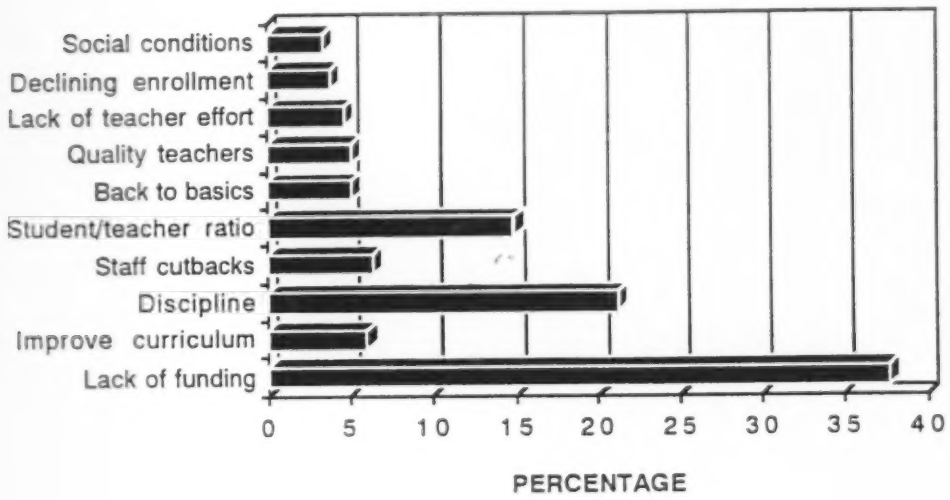
QUESTION ANALYSIS

Question #1: What do think are the two biggest problems faced by schools in Saskatchewan today?

- The responses offered most often to this question were: lack of funding (37.7%), discipline problems (21.19%) and student/teacher ratios (15.0%).

- With one exception, all the respondent groups examined specified lack of funding as the biggest problem facing schools today. The exception was respondents over the age of 55 who were more likely to mention discipline as the biggest problem (37.9%). Regarding the most identified problems, female respondents were more likely than males to mention student/teacher ratios as a problem and rural residents were more likely than urban residents to specify the lack of funding as a problem.

10 TOP PROBLEMS FACING SCHOOLS



- In previous surveys (1984 and 1990) respondents were asked, "What would you say is the biggest problem faced by schools today?" As was the case in the 1995 survey, the two most mentioned problems were lack of funding and student attitude/discipline. The percentage of respondents who indicated lack of funding as the biggest problem facing schools has risen from 13.8% in 1984, to 29.1% in 1990 and in 1995 over one-third (37.7%) of respondents indicated it was one of the biggest problems facing schools today.

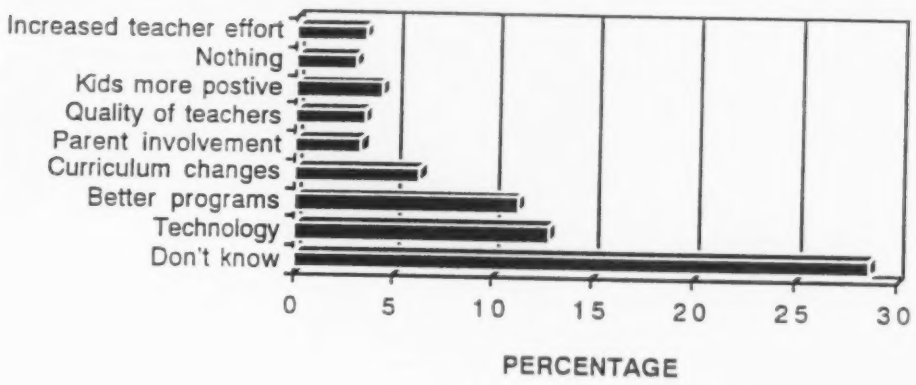
COMPARISON FROM PREVIOUS SURVEY DATA

	Lack of funding	Student discipline
1984	13.8%	24.8%
1990	29.1%	15.2%
1995	37.7%	21.2%

- Other problems identified included the curriculum, staff cutbacks, a lack of basic education, quality of teachers, inadequate preparation for the work force, a lack of teacher effort, declining enrollments, too many holidays, social problems, a lack of respect, the lack of parental involvement, drugs and alcohol, the number of drop outs, and the general quality of education.

Question #2: What would you say is the most positive thing that is happening in education today?

MOST POSITIVE THING HAPPENING IN EDUCATION



- Technology (12.9%) and better programs (11.3%) were the two most often identified responses, however the largest percentage of respondents, 28.7 percent, said they could not identify anything positive happening in education today.

- Individuals over the age of 55 were the most likely to state that the increased use of technology in the schools was the most positive thing happening in education today.

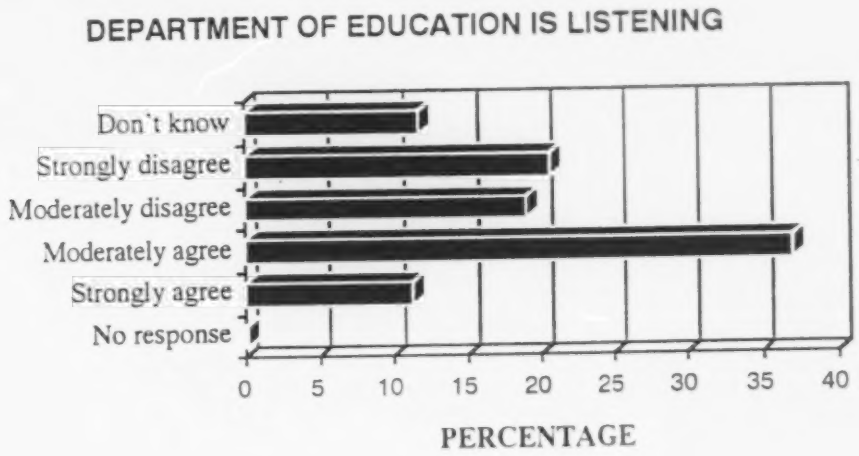
- One in five of the parents with children in school indicated that they didn't know of anything positive happening in education today compared with two in five of the individuals with no children attending school.

- Other positive things identified in education included changes in the curriculum, more positive students, increased teacher effort, quality of teachers, and increased parental involvement.

- It should be noted that many of the items identified as positive things happening in education today were also identified by others as a problem facing schools.

Question #3: Do you agree or disagree the Department of Education is doing a good job of listening to, and acting upon concerns and suggestions of parents, teachers and communities?

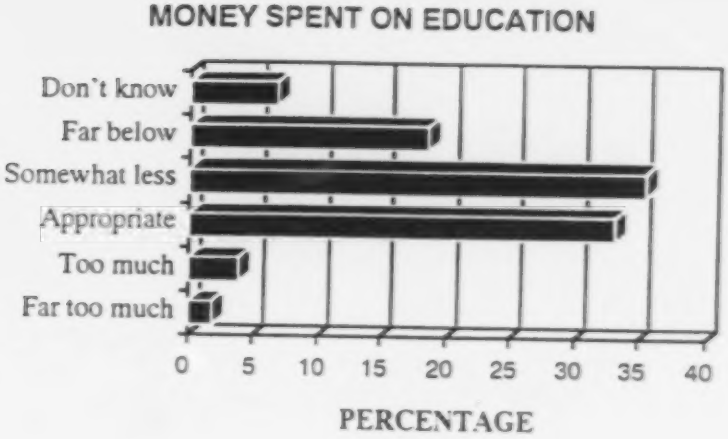
- Nearly half (48.4%) of respondents agreed the Departme . of Education was doing a good job of listening to and acting upon the concerns and suggestio . of parents, teachers and communities; 39.8% of respondents disagreed.



Question #4: Do you agree or disagree the amount of money spent on elementary and high school education in Saskatchewan is far too much, too much , appropriate, somewhat less than should be or far below what should be spent?

- Just over half of the respondents, 54.2 percent, stated that the amount of money spent on elementary and high school education is less than it should be; 5.8% of respondents held the opposite view and 33.2% indicated the current amount of money being spent is appropriate.

- Since 1984 , the percentage stating that the amount of money spent on education is not enough or less than should be spent has more than doubled (from 21.4% in 1984 to 54.2% in 1995).

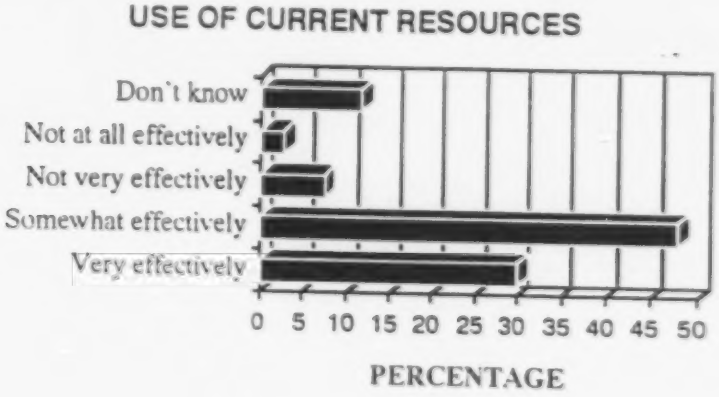


COMPARISON FROM PREVIOUS SURVEY DATA

	Appropriate	Less than should be	Too much
1984	53.2%	21.4%	19.3%
1990	27.8%	43.9%	10.8%
1995	33.2%	54.2%	5.8%

Question #5. Thinking of the schools in your area providing education, how effectively are these schools using the resources currently available?

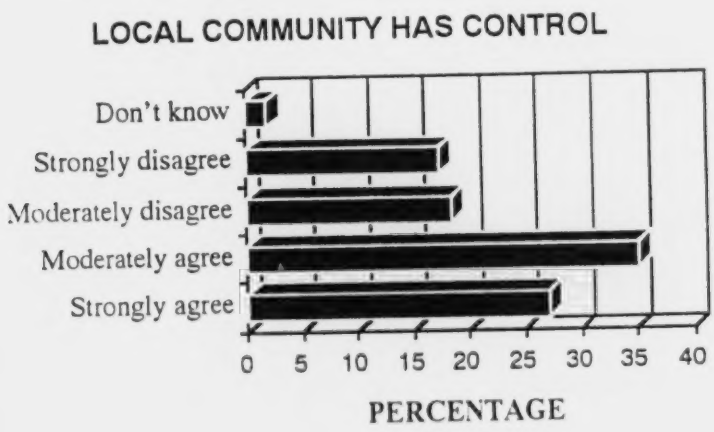
- Over three quarters of respondents (78.1%) indicated school boards are doing an effective job of using the resources currently available to them. The perception was strongest amongst the parents of children in school and rural respondents.



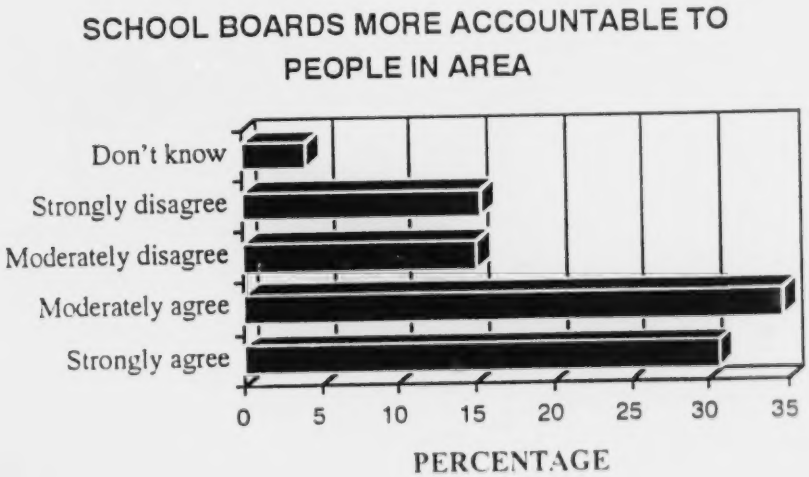
Question #6. Do you agree or disagree that because school board trustees are locally elected, the local community has more control over the direction of its schools...

- The majority of respondents (62.3%) agreed the local community has more control over the direction of its schools because school board trustees are locally elected. Just over one in three (35.7%) respondents held the opposing view.

- Respondents with the lower levels of education, individuals with no children in school, and younger individuals were the most likely to agree with the statement.



Question #7. Do you agree or disagree that because school boards determine the school portion of property taxes, school boards are more accountable to the people in the area...



- Nearly two in three respondents agreed (65.4%) school boards are more accountable to the people in the area because school boards determine the school portion of property taxes; 30.5% of respondents disagreed.

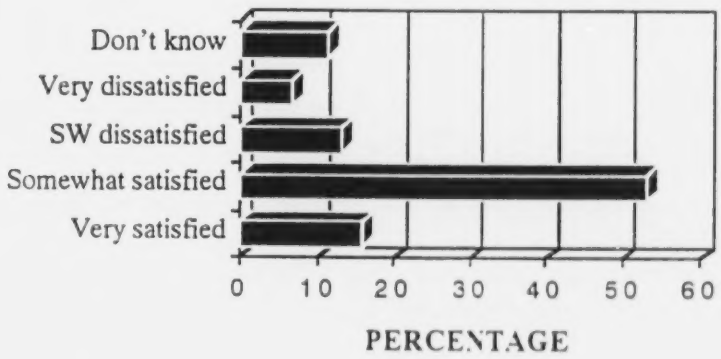
- Responses were generally consistent across the demographic groups examined with the one exception being individuals with a lesser education who were more likely to agree than were individuals with a higher level of education.

Question #8. Generally, how satisfied are you with the job being done by the school board in your area?

- Most respondents, 68.9 percent, were satisfied with the job being done by the school board in their area; 19.8% were dissatisfied and a similar percentage lacked sufficient knowledge to comment.

- Individuals least able to comment on the job being done by school boards were those individuals with no children attending school and those over the age of 55

AREA SCHOOL BOARD SATISFACTION



- In 1984 and in 1990, survey respondents were asked, "In general, how would you rate the job done by the school board in your area?" The question was changed slightly in 1995 to read, "Generally, how satisfied are you with the job being done by the school board in your area?" In 1984, just over one third of respondents (34.5) rated the job being done by school boards as good or very good. In 1990 that number rose to just over half of respondents (52.3%). While a direct comparison is difficult, the 1995 results suggest a slightly more positive perception.

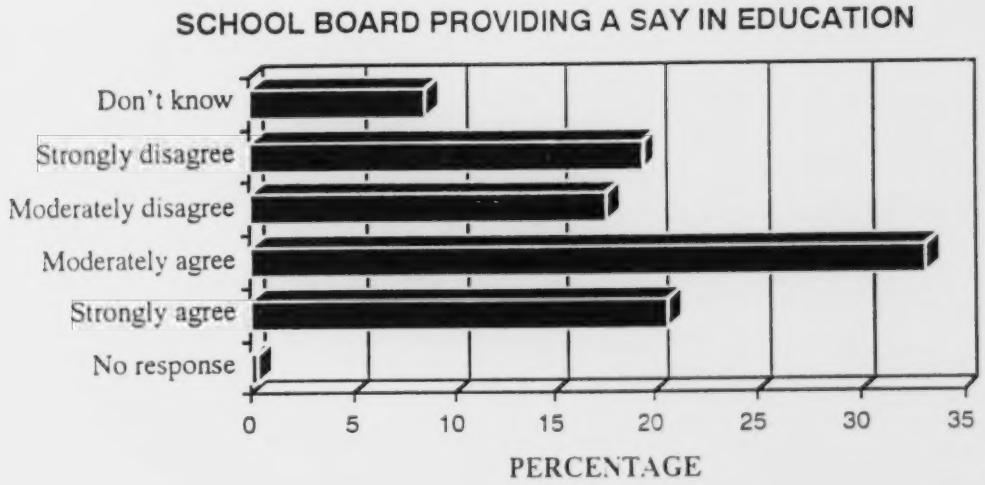
COMPARISON OF DATA FROM PREVIOUS SURVEYS

	Good or very good	Poor or worse	Fair	Don't know
1984	34.5%	7.2%	28.1%	30.2%
1990	52.3%	10.1%	18.6%	18.8%

	Very or somewhat Satisfied	Very or somewhat Dissatisfied	Don't know
1995	68.9% (vs 16.0/sw 53.0)	19.8% (vd 6.6 /sw 13.1)	11.3%

Question #9. Do you feel the school board in your area is devoting enough time and effort to providing opportunities for parents and other interested individuals to have a say in the type of education provided and the manner in which it is delivered...

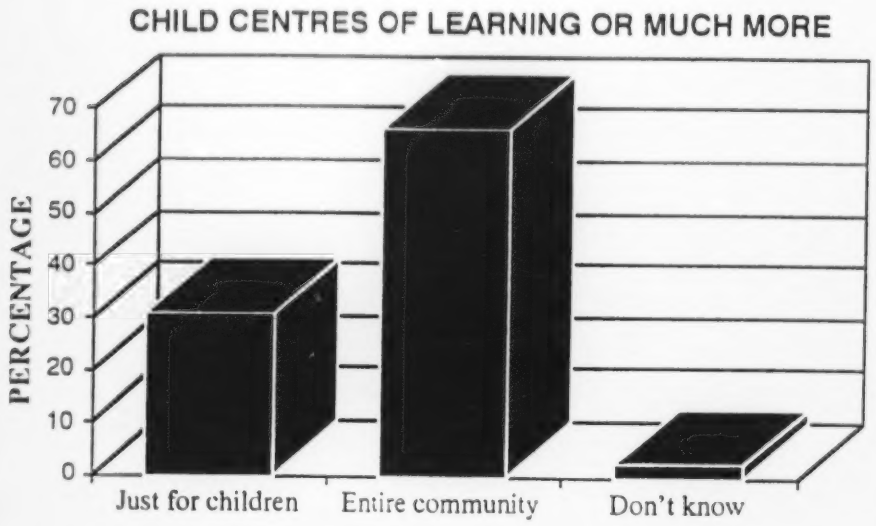
- More respondents agreed (54.0%) than disagreed (37.2%) that their local school was devoting enough time and effort to providing opportunities for individuals to have a say in the type of education provided and the manner in which it is delivered.



Question #10. Some people believe that schools should be centres of learning almost entirely for children. Others believe that schools should be much more than just a learning centre for children and should offer such things as daycare services, adult education, library services and public health services. Which of these two views is closer to your way of thinking. Should schools be...

- The majority of respondents (66.4%) were of the opinion that schools should be for the use of the entire community, while 31.1% of respondents said schools should be centres of learning just for children.

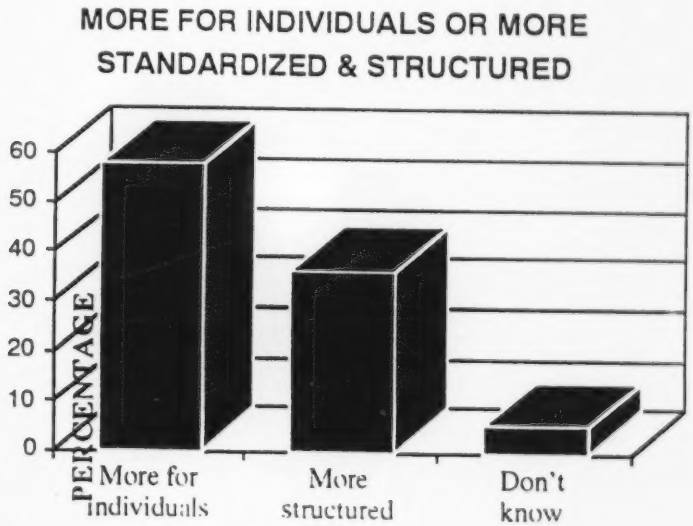
In 1990, a similar questions was asked of Saskatchewan residents as follows: "Some people believe that school should be used almost entirely for the purposes of educating students. Others believe that schools should also be used as community centres and for other purposes. Which of the following possible uses of schools do you support ....?" A direct comparison is not possible because a number of different uses were identified, however it would appear that opinion on this issue has remained unchanged.



Question 11. Some people are of the view that schools should become more responsive to the needs of individual students while others think schools should move towards a more standardized program and structured environment for all students. Which of these two views is closer to your way of thinking?

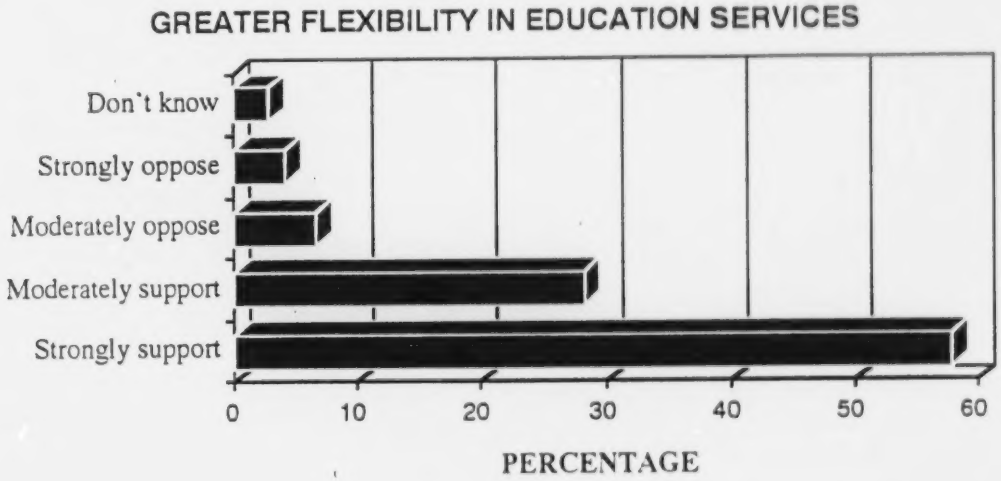
- The majority of respondents (57.9%) said schools should be more responsive to the needs of individual students; 36.4% of respondents think schools should move towards a more standardized program and structured environment for all students.

- Females and younger individuals were the most likely to indicate that schools should be more responsive to the needs of individual students.



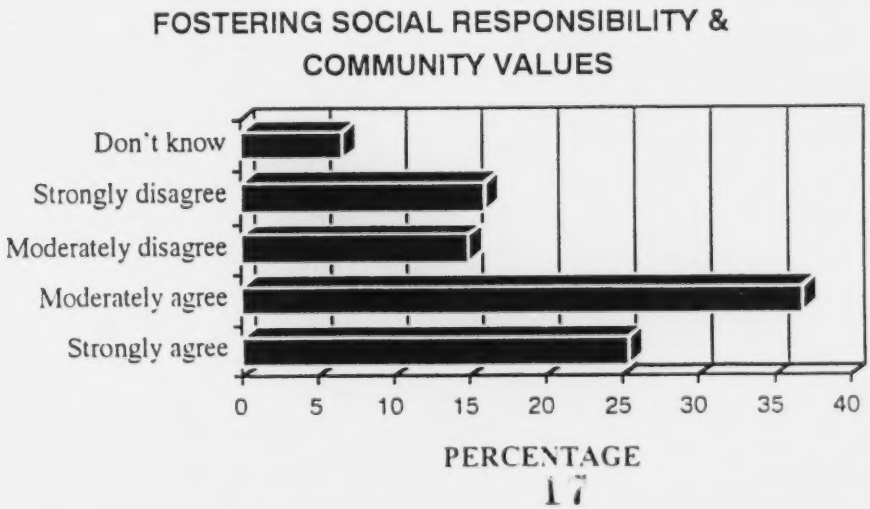
Question #12. Some people believe that greater efficiencies and effectiveness are possible in schools by using technology, and involving parents and others to work with teachers for the best use of available resources. Would you support or oppose granting schools greater flexibility in their delivery of education services?

- Most respondents (86.2%) indicated that they would be in favour of granting schools greater flexibility in their delivery of education services; 11.0 % opposed the granting of greater flexibility.



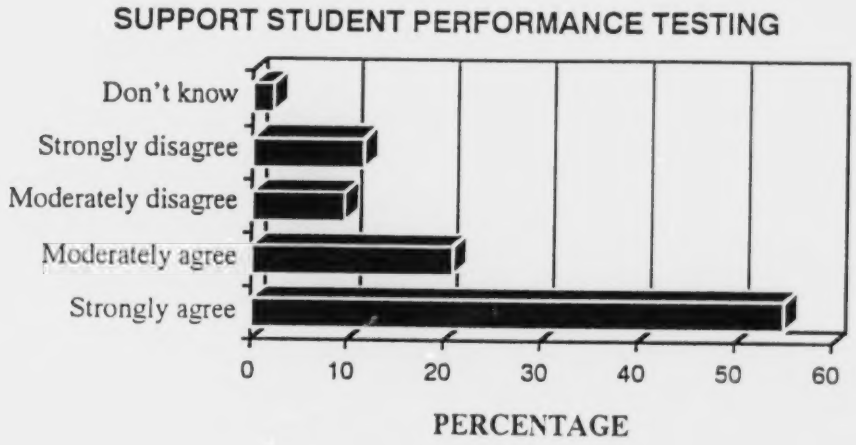
Question #13. Do you agree or disagree schools today are fostering the development of social responsibility and community values among students...

- The majority of respondents (62.3%) agreed schools today were doing a good job of fostering the development of social responsibility and community values among students. Half as many respondents, 31.1 percent, disagreed.



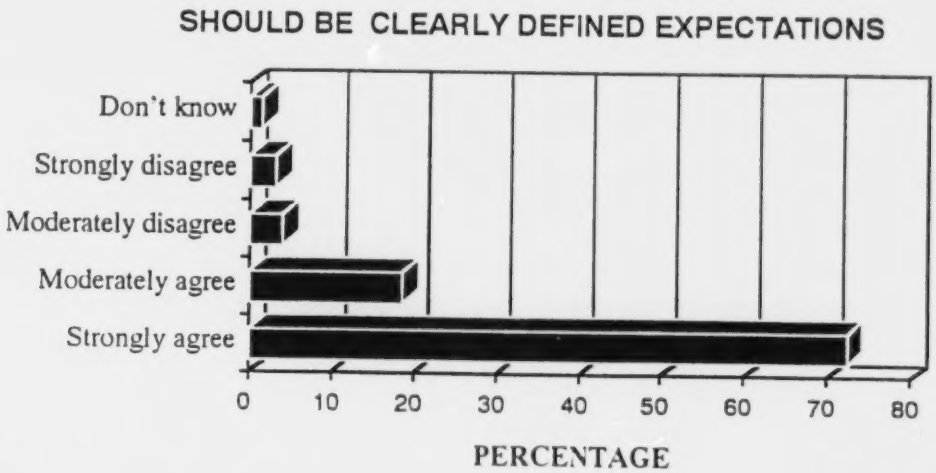
Question 14. Do you agree or disagree Saskatchewan students should be tested to compare how well they are learning with the performance of other students in Saskatchewan and Canada...

- Three out of four respondents (76.3%) agreed Saskatchewan students should be tested to compare how well they are learning with the performance of other students in Saskatchewan and Canada. One in five (21.5%) respondents disagreed.



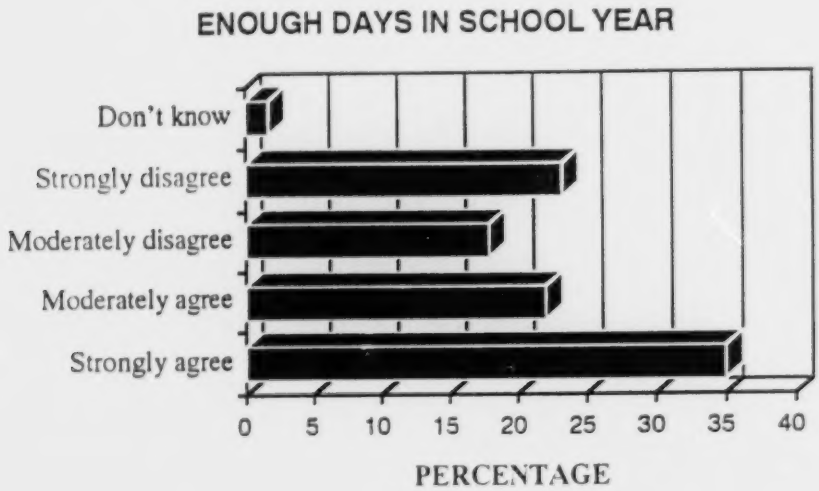
Question 15. Do you agree or disagree there should be clearly defined expectations of what is taught and tested in our schools...

- Nearly all respondents (91.1%) agreed there should be clearly defined expectations of what is taught and tested in our schools; 7.4 % disagreed.



Question 16. The current school year is 197 days for teachers and approximately 185 days for children. Are students spending enough days in school each year?

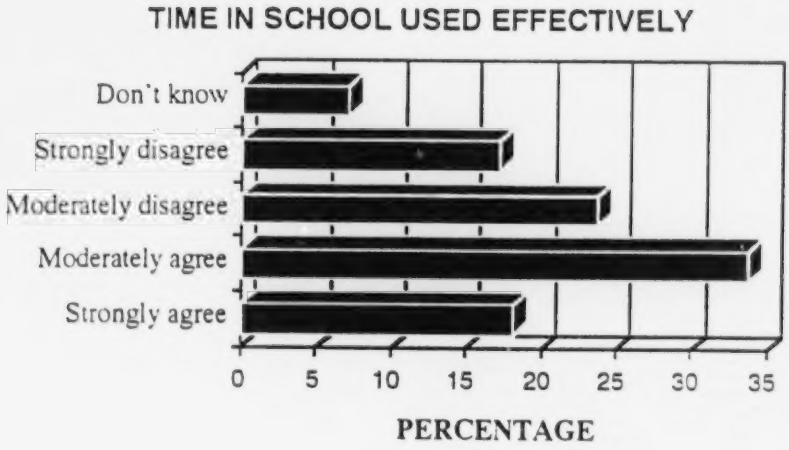
- Respondents were more likely to agree than disagree that students spend enough days in school each year (57.1% and 41.3% respectively).
- Agreement was strongest amongst parents of children in school, young and middle-aged individuals, and urban residents.



In 1990, respondents were asked "Do you think students spend enough days in school each year?" Three in four respondents in 1990, 74.7 percent, were of the opinion that students spend enough days in school each year.

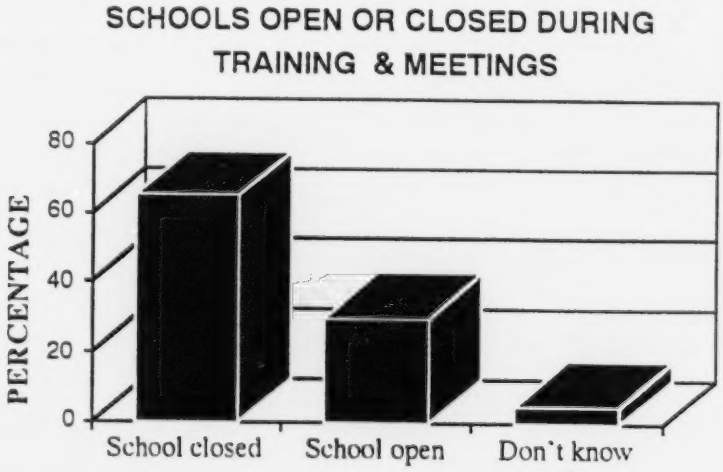
Question 17. Do you think that the time students spend in school is effectively used?

- Respondents were slightly more likely to agree than disagree that the time students spend in school is effectively used (51.8% and 41.0% respectively).
- Agreement was generally consistent across the demographic cohorts examined with the exception that parents of children in school were more likely than individuals with no children in school to agree the time is effectively used.



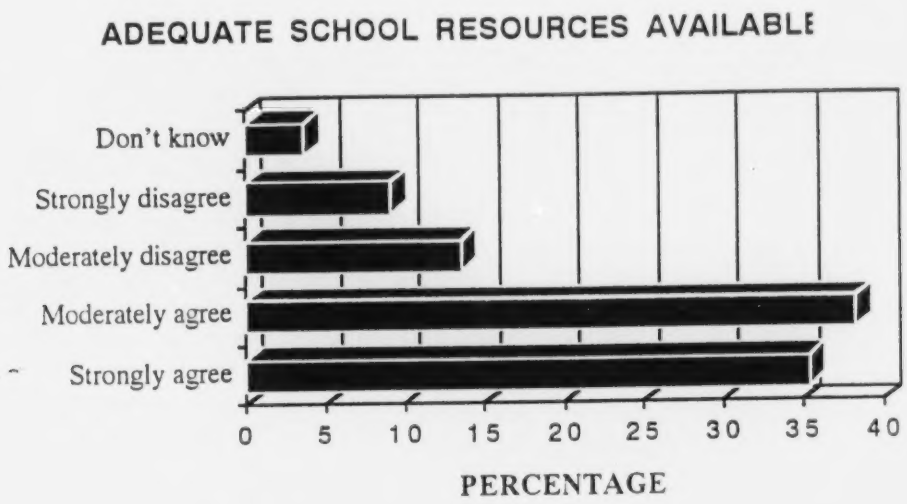
Question 18. Schools are currently closed when teachers are involved in meetings and conferences. Some people believe that efforts should be made to keep the schools open for students during these times. Should the schools be closed or open when teachers need to be away for professional development training and meetings?

- The majority of respondents, 65.0 percent, stated that schools should be closed when teachers need to be away for professional development training and meetings; 29.9% indicated the schools should remain open.



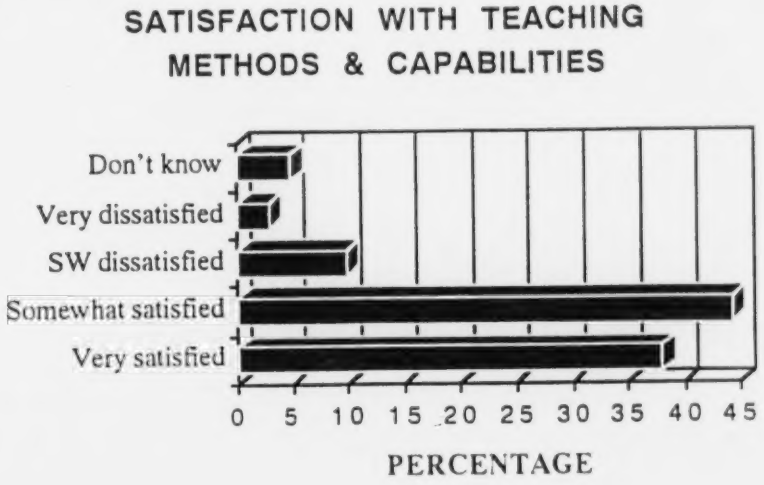
Question 22. Bearing in mind the financial situation governments and school boards are faced with today, are the resources available to your child's school adequate for a quality education...

- The majority of parents with children in school (73.6%) were of the opinion that the resources available at their child's school were adequate for a quality education; 22.8% indicated the resources currently available were not adequate.



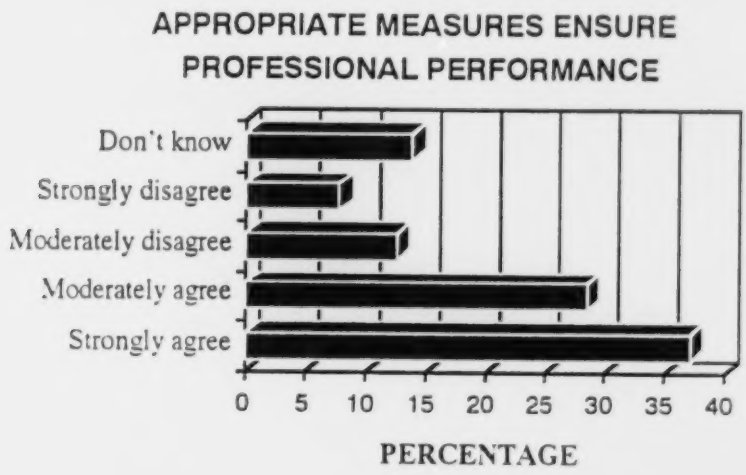
Question 23. As a parent, how satisfied are you that teachers are keeping up to date in their teaching methods and capabilities to maintain a high quality of teaching at your school...

- The vast majority of parents with children in school, 82.2 percent, were satisfied that teachers are keeping up to date in teaching methods and capabilities to maintain a high quality of teaching at school; 12.8% indicated dissatisfaction.



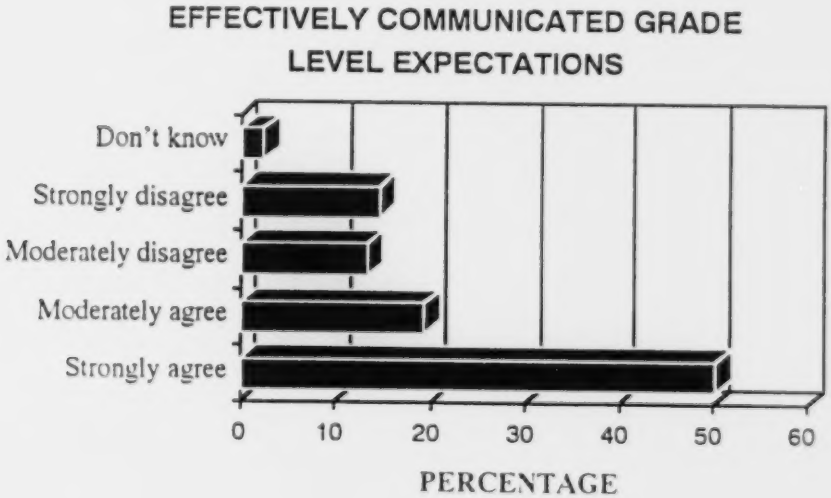
Question 24. Would you agree that appropriate measures are in place in your school division to ensure teachers maintain a high level of professional performance...

- The majority parents of children in school (65.7%) agreed that appropriate measures are in place in their school division to ensure teachers maintain a high level of professional performance. One in five 20.4 percent, disagreed.



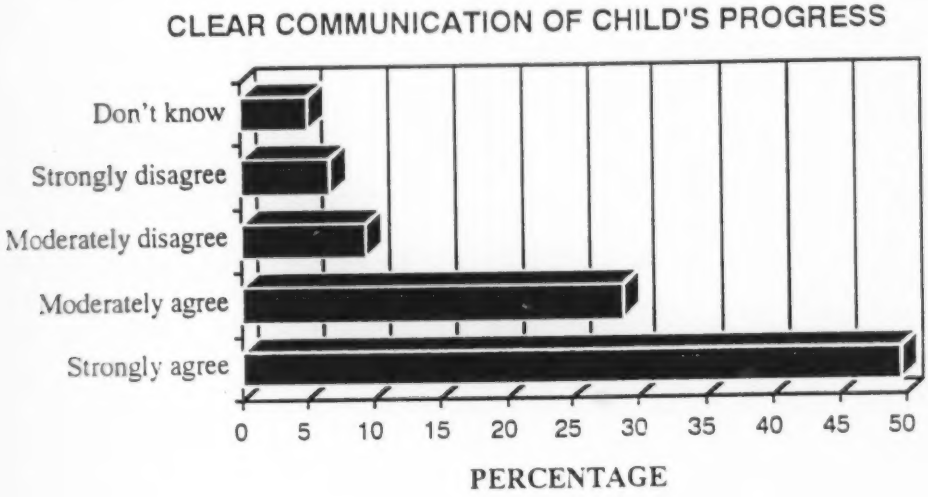
Question 25. Agree or disagree: The teacher and the school have effectively communicated to you what your child is expected to learn at his/her grade level...

- Seven in ten parents with children in school, 69.6 percent, agreed that the teacher and the school had effectively communicated what their child was expected to learn at his/her grade level; 28.0% disagreed.



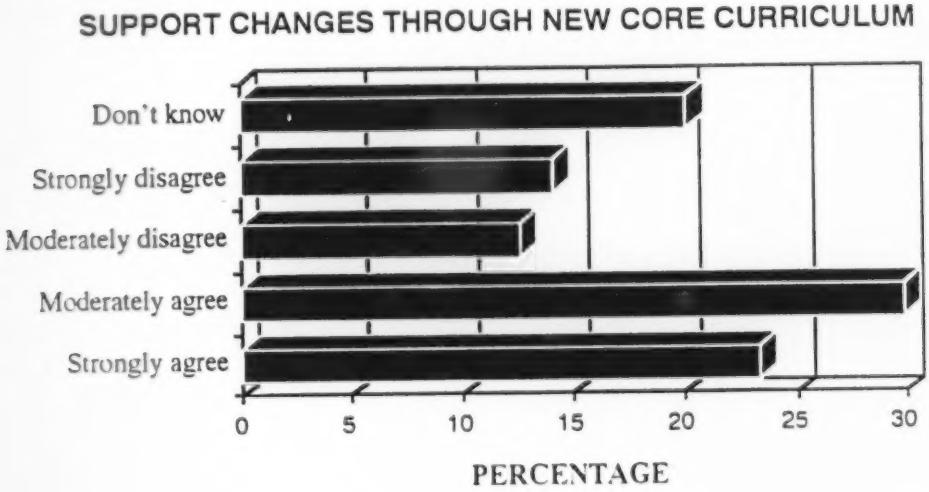
Question 26. Agree or disagree: the teacher and the school clearly communicate how well your child is progressing during the school year...

- The vast majority of parents with children in school (78.5%) agreed that the teacher and the school clearly communicate how well their children are progressing throughout the year. Disagreement was expressed by 16.2% of parents with children in school.



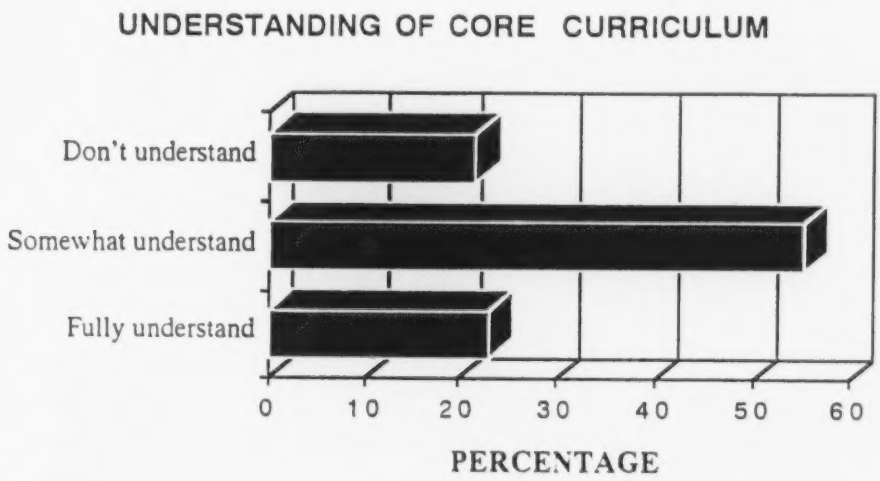
Question 27. Over the past ten years many changes have been made to the way students are taught in schools. Do you agree or disagree with the changes that have been made through the new CORE curriculum...

- Just over half of the parents with children in school (53.1%) agreed with changes that have been made through the new CORE curriculum. Half as many, 26.7 percent, disagreed with the changes and 20.2% expressed uncertainty about the changes.



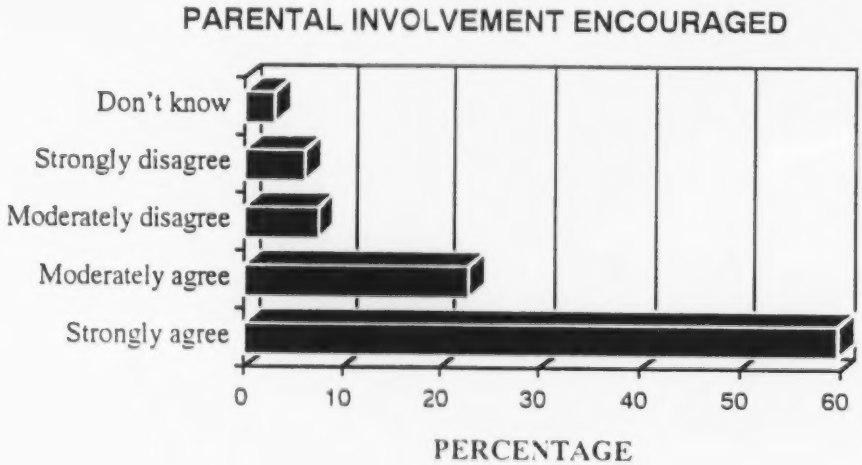
Question 28. Do you understand the standards, goals and objectives of the CORE curriculum?

- The majority of parents with children in school (55.2%) indicated that they somewhat understood the standards, goals and objectives of the CORE curriculum; 23.0% indicated that they had a full understanding of CORE curriculum while 21.7% stated that they did not.



Question 29. Agree or disagree: Your child's teacher and school encourage your involvement in school activities and the education of your child...

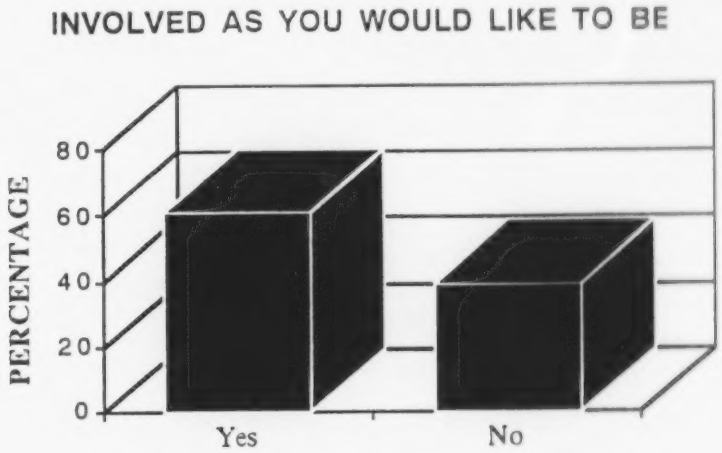
- The vast majority of parents agreed (83.0%) that their child's school encourages parental involvement in school activities and the education of their children.
- Agreement was slightly stronger amongst younger parents and urban residents.



Question 30. Are you as involved as you would like to be in your child's schooling?

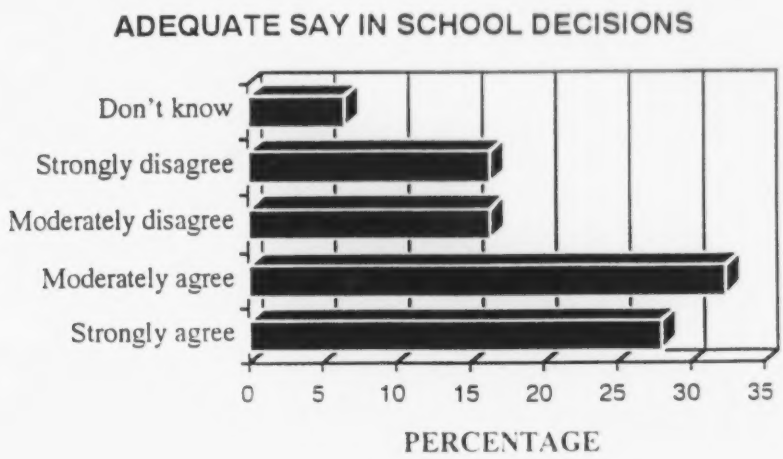
- Six in ten parents with children in school (60.5%) stated that they were as involved as they would like to be in their child's education, but four in ten parents (39.3%) stated they would like more involvement.

- Individuals from the higher income households and rural residents were the most likely to indicate a desired level of involvement.



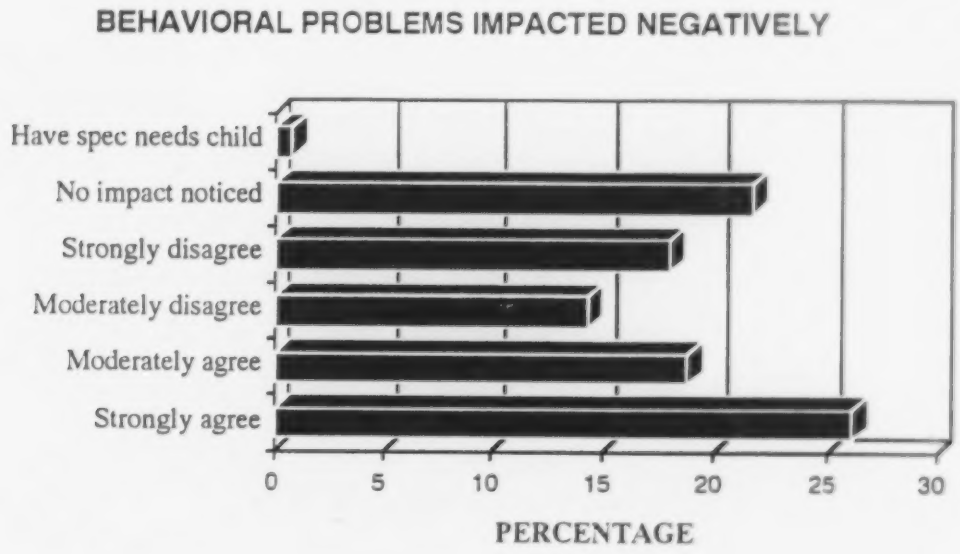
Question 31. Agree or disagree: you have an adequate say in school decisions that affect your child?

- Six in ten parents of school aged children (60.5%) believe they have an adequate say in school decisions that affect their child or children. One in three (33.0%) does not.

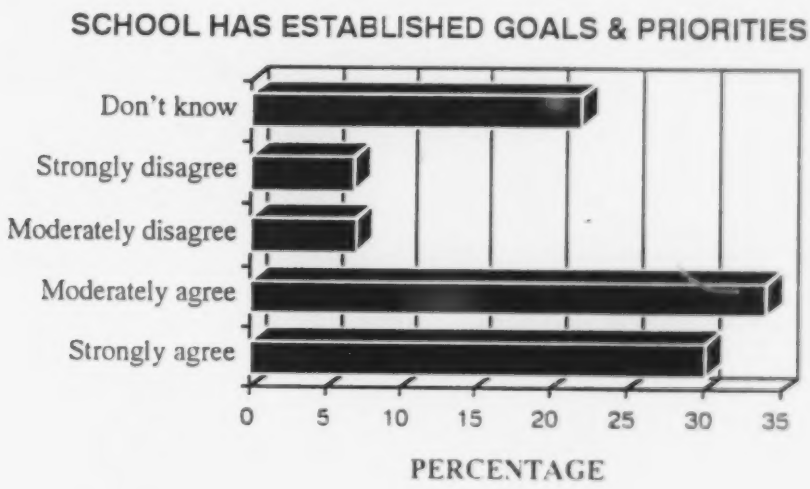


Question 32. Have children with behavioral problems impacted negatively on the quality of education your child receives...

- The largest percentage of parents with school age children (45.0%) agreed that children with behavioral problems have negatively impacted on the education their child receives. One in three parents (32.5%) disagreed and 21.73% had noticed no impact on the education their child has received.



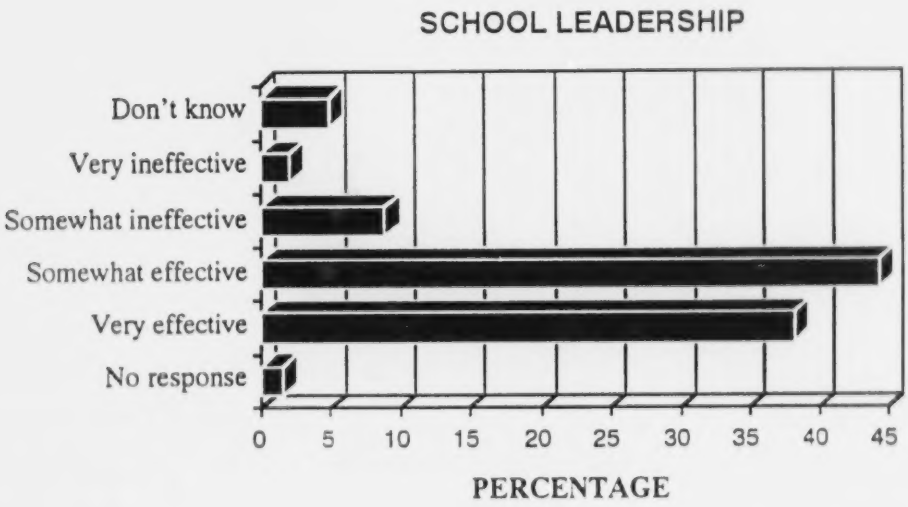
Question 33. Has your child's school developed goals or established priority areas for improvement ...



- The majority of parents with school age children (64.1%) agreed their child's school had developed goals or established priority areas for improvement; 13.9% disagreed and 22.0% indicated that they did not know.
- Males were more likely than females to state they did not know if their child's school had developed goals or established priority areas for improvement.
- Rural residents were more likely than urban residents to indicate that the school had not developed goals or established priority areas for improvement.

Question 34. How effective is the leadership in your child's school...

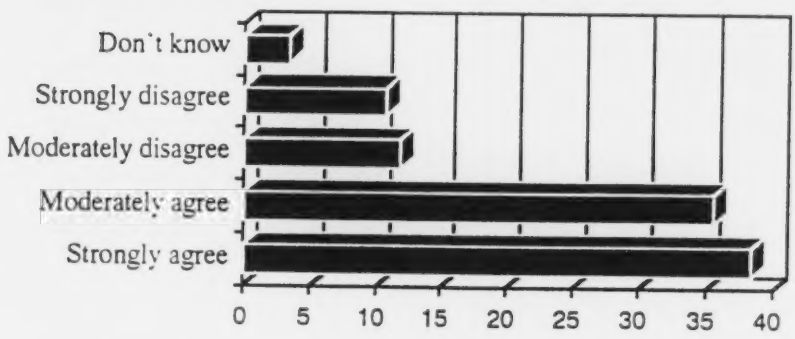
- Most parents (82.5%) were of the opinion the leadership at their child's school was effective. Only 11% of parents were of the opinion their child's school leadership was ineffective.



Question 35. Do you agree or disagree schools today are providing a safe environment for students...

- Three in four parents with school age children (74.1%) agreed schools today are providing a safe environment for learning; 22.5% disagreed.

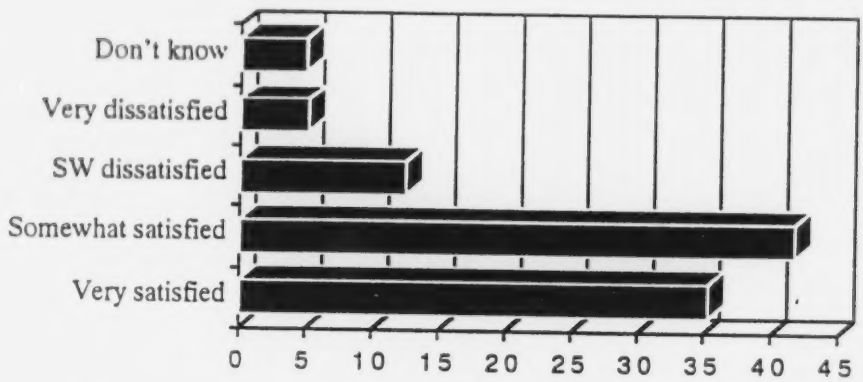
SCHOOLS ARE PROVIDING A SAFE ENVIRONMENT



Question 36. Are you satisfied or dissatisfied with the amount and type of activities sponsored by the school outside of the classroom...

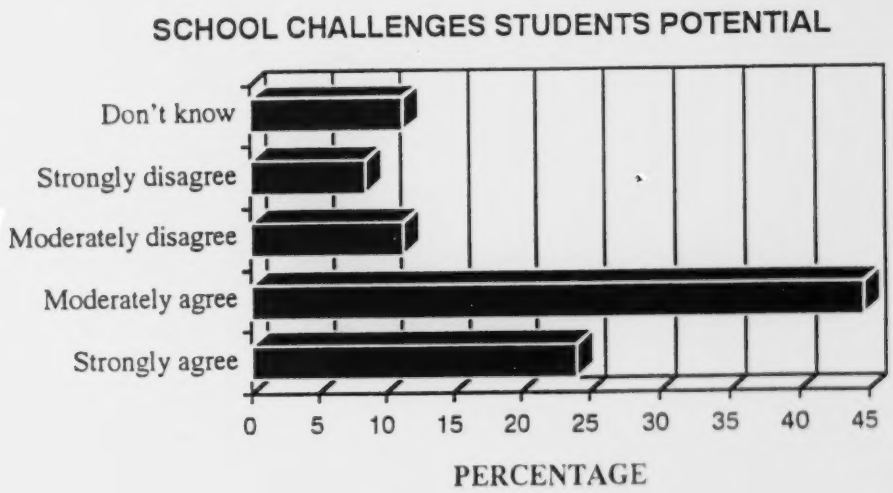
- Most parents with school age children (77.2%) were satisfied with the amount and type of activities sponsored by the school outside the classroom; 17.8% were not.

SATISFACTION WITH OUTSIDE ACTIVITIES



Question 37. Most people believe that international economic changes will make it necessary for young people to be much better educated to compete in the world economy. Agree or disagree: Your child's school has established an atmosphere which challenges the students' potential?

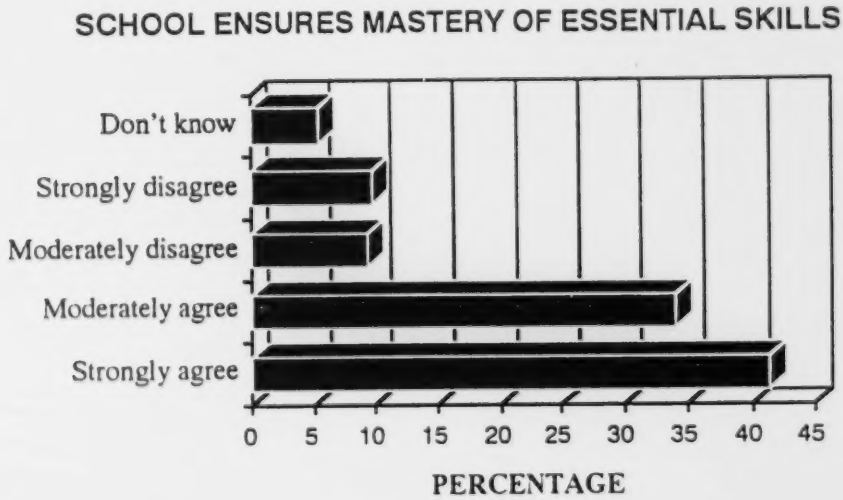
- Nearly seven in ten parents with school age children (68.8%) agreed their child's school established an atmosphere which challenges the students' potential; 19.9% disagreed.



Question 38. Is your school doing enough to ensure that your child has mastered essential skills in reading, writing, math and science...

- Three quarters of parents with school age children (75.4%) agreed that the schools were ensuring children mastered essential skills in reading, writing, math and science; 19.1% of the parents disagreed.

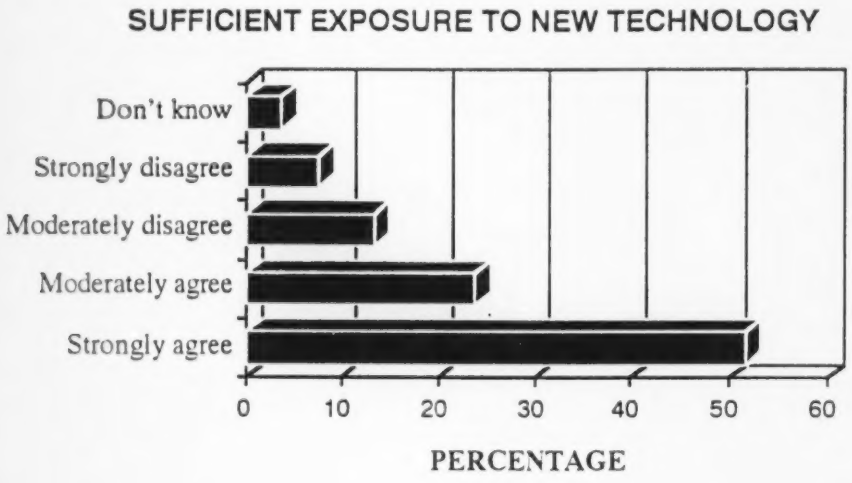
- Females and the older parents were the most likely to disagree schools were doing enough to ensure children were mastering the essential skills.



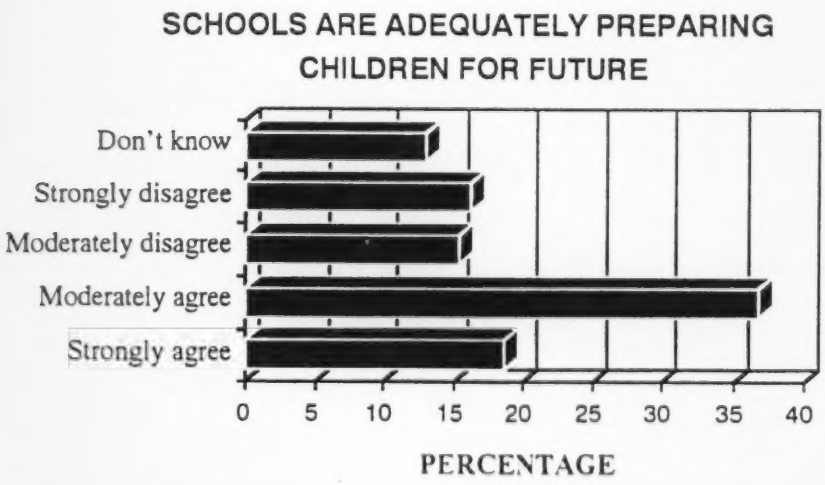
Question 39. Agree or disagree: Your child is receiving sufficient exposure to new technology in the classroom like the operation of computers?

- The majority of parents (75.4%) agreed that their child was receiving sufficient exposure to new technology in the classroom. One in five parents (20.9%) disagreed.

- Fathers, the highly educated and individuals from the high income households were the most likely to indicate their children were not receiving sufficient exposure to new technology in the classroom.



Question 40. Agree or disagree: schools are adequately preparing your children for their future after high school...



- Just over half of the parents with school age children, 55.2 percent, agreed that their children are being adequately prepared for their future after high school; 31.7% disagreed and 13.1% were unsure.

- Individuals from the lower income households were more likely than those from higher income households to indicate that schools were not adequately preparing children for the future.

APPENDIX A - Survey Instrument

==========

SSTA Education Questionnaire - September 1995

==========

Name from Phone Book: _____

Community:_____District # _____

Phone Number:_____Farm:Yes 1 No 2

Interviewer:_____Time Start:_____

Good Afternoon/Evening my name is _____ from Canwest Opinion Research. We are talking to people in Saskatchewan about education and how we might improve our schools. Could you spare a few minutes of your time to help me with the project? Thank you.

1. I'd like to start by asking what you think are the two biggest problems faced by schools in Saskatchewan today?
   (OBTAIN TWO RESPONSES)

   1st mention _____

   2nd mention _____

2. What would you say is the most positive thing that is happening in education today?

   _____

3. Do you agree or disagree the Department of Education is doing a good job of listening to, and acting upon, concerns and suggestions of parents, teachers and schools boards?

   Strongly agree 1
   Moderately agree 2
   Moderately disagree 3
   Strongly disagree 4

   Don't know 5

4. Would you say that the amount of money spent on elementary and high school education in Saskatchewan is far too much, too much, appropriate, somewhat less than should be or far below what should be spent?

Far too much 1
Too much 2
Appropriate 3
Somewhat less 4
Far below 5

Don't know 6

5. Thinking of the schools in your area providing education, how effectively are these schools using the resources currently available?

Very effectively 1
Somewhat effectively 2
Not very effectively 3
Not at all effectively 4

Don't know 5

6. Do you agree or disagree that because school board trustees are locally elected, the local community has more control over the direction of its schools...

Strongly agree 1
Moderately agree 2
Moderately disagree 3
Strongly disagree 4

Don't know 5

7. Do you agree or disagree that because school boards determine the school portion of property taxes, school boards are more accountable to the people in the area...

Strongly agree 1
Moderately agree 2
Moderately disagree 3
Strongly disagree 4

Don't know 5

8. Generally, how satisfied are you with the job being done by the school board in your area?

Very satisfied 1
Somewhat satisfied 2
Somewhat dissatisfied 3
Very dissatisfied 4

Don't know 5

9. Do you feel the school board in your area is devoting enough time and effort to providing opportunities for parents and other interested individuals to have a say in the type of education provided and the manner in which it is delivered...

Strongly agree 1
Moderately agree 2
Moderately disagree 3
Strongly disagree 4

Don't know 5

10. Some people believe that schools should be centres of learning almost entirely for children. Others believe that schools should be much more than just a learning centre for children and should offer such things as daycare services, adult education, library services and public health services. Which of these two views is closer to your way of thinking. Should schools be...

Centres of learning just for children 1
Or, for the use of the entire community 2

Don't know 3

11. Some people are of the view that schools should become more responsive to the needs of individual students while others think schools should move towards a more standardized program and structured environment for all students. Which of these two views is closer to your way of thinking?

More responsive to individuals 1
More standardized and structured 2
Don't know 3

12. Some people believe that greater efficiencies and effectiveness are possible in schools by using technology, and involving parents and others to work with teachers for the best use of available resources. Would you support or oppose granting schools greater flexibility in their delivery of education services?

Strongly support 1
Moderately support 2
Moderately oppose 3
Strongly oppose 4

Don't know 5

13. Do you agree or disagree schools today are fostering the development of social responsibility and community values among students...

Strongly agree 1
Moderately agree 2
Moderately disagree 3
Strongly disagree 4

Don't know 5

14. Do you agree or disagree Saskatchewan students should be tested to compare how well they are learning with the performance of other students in Saskatchewan and Canada...

Strongly agree 1
Moderately agree 2
Moderately disagree 3
Strongly disagree 4

Don't know 5

15. Do you agree or disagree there should be clearly defined expectations of what is taught and tested in our schools...

Strongly agree 1
Moderately agree 2
Moderately disagree 3
Strongly disagree 4

Don't know 5

16. The current school year is 197 days for teachers and approximately 185 days for children. Are students spending enough days in school each year?

Strongly agree 1
Moderately agree 2
Moderately disagree 3
Strongly disagree 4

Don't know 5

17. Do you think that the time students spend in school is effectively used?

Strongly agree 1
Moderately agree 2
Moderately disagree 3
Strongly disagree 4

Don't know 5

18. Schools are currently closed when teachers are involved in meetings and conferences. Some people believe that efforts should be made to keep the schools open for students during these times. Should the schools be closed or open when teachers need to be away for professional development training and meetings?

School should be closed 1
School should be open 2
Don't know 3

19. How many individuals in your household are under the age of 19? _____

20. Do you have any children attending school?

Yes 1
IF NO: SKIP TO DEMOGRAPHICS - QUESTION #41 <---No 2

IF YES: 21. Are any attending ... Kindergarten to grade 8 1
Grades 9 to 12 2
University 3
Technical school 4
Other_____ 5

NOTE: IF NO children are currently enrolled in Kindergarten to grade 12: Skip to Demographics - Question #41

21. In which school system do your have a child enrolled ....

Public school system 1
Separate school system 2
A private school 3

Band/Reserve school 4
Home schooling 5
Combination _____ 6

22. Bearing in mind the financial situation governments and school boards are faced with today, are the resources available to your child's school adequate for a quality education...

Strongly agree 1
Moderately agree 2
Moderately disagree 3
Strongly disagree 4

Don't know 5

23. As a parent, how satisfied are you that teachers are keeping up to date in their teaching methods and capabilities to maintain a high quality of teaching at your school...

Very satisfied 1
Somewhat satisfied 2
Somewhat dissatisfied 3
Very dissatisfied 4

Don't know 5

24. Would you agree that appropriate measures are in place in your school division to ensure teachers maintain a high level of professional performance...

Strongly agree 1
Moderately agree 2
Moderately disagree 3
Strongly disagree 4

Don't know 5

25. Has the teacher and the school effectively communicated to you what your child is expected to learn at his/her grade level...

Strongly agree 1
Moderately agree 2
Moderately disagree 3
Strongly disagree 4

Don't know 5

26. Does the teacher and the school clearly communicate how well your child is progressing during the school year...

Strongly agree 1
Moderately agree 2
Moderately disagree 3
Strongly disagree 4

Don't know 5

27. Over the past ten years many changes have been made to the way students are taught in schools. Do you agree or disagree with the changes that have been made through the new CORE curriculum...

Strongly agree 1
Moderately agree 2
Moderately disagree 3
Strongly disagree 4

Don't know 5

28. Do you understand the standards, goals and objectives of the CORE curriculum? Would you say you...

Fully understand 1
Somewhat understand 2
or, Don't understand 3

29. Does your child's teacher and school encourage your involvement in school activities and the education of your child...

Strongly agree 1
Moderately agree 2
Moderately disagree 3
Strongly disagree 4

Don't know 5

30. Are you as involved as you would like to be in your child's schooling?

Yes, involved as would like to be 1
No, would like to be involved more 2

31. Do you have adequate say in school decisions that affect your child? Would you...

Strongly agree 1
Moderately agree 2
Moderately disagree 3
Strongly disagree 4

Don't know 5

32. Have children with behavioral problems impacted negatively on the quality of education your child receives...

Strongly agree 1
Moderately agree 2
Moderately disagree 3
Strongly disagree 4

No impact noticed 5
Behavior disorder child in house 6

33. Has your child's school developed goals or established priority areas for improvement...

Strongly agree 1
Moderately agree 2
Moderately disagree 3
Strongly disagree 4

Don't know 5

34. How effective is the leadership in your child's school...

Very effective 1
Somewhat effective 2
Somewhat ineffective 3
Very ineffective 4

Don't know 5

35. Do you agree or disagree schools today are providing a safe environment for students...

Strongly agree 1
Moderately agree 2
Moderately disagree 3
Strongly disagree 4

Don't know 5

36. Are you satisfied or dissatisfied with the amount and type of activities sponsored by the school outside of the classroom...

Very satisfied 1
Somewhat satisfied 2
Somewhat dissatisfied 3
Very dissatisfied 4

Don't know 5

37. Most people believe that international economic changes will make it necessary for young people to be much better educated to compete in the world economy. Has your child's school established an atmosphere which challenges the students' potential? Would you say you...

Strongly agree 1
Moderately agree 2
Moderately disagree 3
Strongly disagree 4

Don't know 5

38. Is your school doing enough to ensure that your child has mastered essential skills in reading, writing, math and science...

Strongly agree 1
Moderately agree 2
Moderately disagree 3
Strongly disagree 4

Don't know 5

39. Is your child receiving sufficient exposure to new technology in the classroom like the operation of computers? Would you say you...

Strongly agree 1
Moderately agree 2
Moderately disagree 3
Strongly disagree 4

Don't know 5

40. Do you think schools are adequately preparing your children for their future after high school...

Strongly agree 1
Moderately agree 2
Moderately disagree 3
Strongly disagree 4

Don't know 5

----------DEMOGRAPHICS:----------

I would now like to ask you a few final questions to help us classify what you have told us.

41. Is there anyone in your household who spends 50% or more of their time in farming?

Yes 1
No 2

42. Are you currently involved in running a business other than a farming operation?

Yes 1
No 2

IF NO: 43. Have you been involved in running a business other than a farming operation in the past?

Yes 1

No 2

44. What is your current occupation?

----------DO NOT READ----------

MORE THAN ONE RESPONSE POSSIBLE

Professional/Senior managerial (doctors, lawyers) 01
Middle management 02
Business owner - operator 03
Clerical/secretarial(bookkeepers, keypunchers) 04
Technical (police, computer operators, fitness instructors) 05
Semi-professional (nurses, teachers) 06
Trade (carpenters, electricians) 07
Semi-skilled (sales) 08
Unskilled (labourer) 09
Farmer 10
Student 11
Unemployed 12
Homemaker 13
Retired 14

IF EMPLOYED: 45. Are you a member of any labour union?

Yes 1
No 2

IF YES: 46. In the .....

Private sector 1
Or, the public sector 2

47. And, in what year were you born? _____

48. What is the highest level of education you have completed?

Less than high school 1
Some high school 2
High school grad 3
Some trade or technical school 4
Some university 5
University grad 6
Refused 7

49. Which category best describes the annual income for your household? Would it be .....

Less than $15,000	1
Between 15 and 24 thousand	2
Between 25 and 34 thousand	3
Between 35 and 50 thousand	4
Between 51 and 75 thousand	5
Or over $75,000	6
---	---
Don't know	7
Refused	8

50. Note but do not ask: Gender

Male	1
Female	2

END TIME _____

APPENDIX B - Respondent Characteristics

CHARACTERISTICS OF SURVEY PARTICIPANTS

- The Saskatchewan adult population is roughly half female and half male. The sample was made up of 52.1% females and 47.9% males.

- Half of the respondents (49.4%) were between 35 and 54 years of age; 13.4% were 55 years of age or older, and 36.9% were under 35 years of age.

- Just over half of the respondents (54.5%) resided in urban communities (defined as cities). The remainder (45.5%) were classified as rural residents.

- One in four respondents, 26.3 percent, was from a household with an income of over $50,000; 41.5% were from households with incomes between $26,000 and $50,000; and, 17.5% identified household income at $25,000 or less.

- Just over half of the respondents (53.3%) had some or completed post-secondary education; 42.2% had some or completed a high school education; and, 4.2% had less than a grade nine education.

- Just over half of the respondents (54.2%) had children attending school. The vast majority of these respondents, 78.9 percent, had at least one child enrolled in the public school system. One in four, 25.3 percent, had a least one child enrolled in the separate school system.

APPENDIX C - Survey Data

Question 1. I'd like to start by asking what you think are the two biggest problems faced by schools in Saskatchewan today?						AGE			EDUCATION			INCOME							
	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK-ref	Urban	Rural	TOTAL	%
No second response	2.1	0.8	1.6	1.2	1.1	1.4	1.5	0.0	3.0	0.3	0.8	2.0	1.6	0.0	1.0	1.9	10	1.4
Don't know	6.5	8.2	6.5	7.4	3.2	5.7	8.4	10.0	8.0	4.5	7.3	3.7	7.5	10.6	6.0	6.8	45	6.4
Lack of funding	38.6	36.9	38.5	36.7	27.4	41.1	37.2	43.3	33.1	40.9	31.5	40.5	43.0	27.9	34.7	41.3	267	37.7
Improve curriculum	6.2	6.0	5.7	6.5	8.4	7.1	3.8	0.0	5.0	7.4	8.1	5.1	6.5	5.8	6.5	5.6	43	6.1
Discipline	23.3	19.2	19.0	23.8	37.9	20.9	15.7	23.3	22.1	20.4	19.4	23.5	19.9	19.2	22.5	19.6	150	21.2
Staff cutbacks	3.8	8.7	7.8	4.6	5.3	6.3	6.9	0.0	7.4	6.1	8.9	7.8	4.8	1.9	6.2	6.5	45	6.4
Student/teacher ratio	10.6	19.0	17.2	12.4	8.4	16.6	14.9	13.3	13.7	16.2	12.9	16.7	15.1	12.5	16.3	13.4	106	15.0
Back to basics	5.3	4.9	4.7	5.6	6.3	7.1	1.9	0.0	4.4	6.1	4.0	4.4	5.4	7.7	4.9	5.3	36	5.1
Quality of Education	2.1	3.3	3.1	2.2	1.1	3.1	2.7	0.0	1.0	4.2	3.2	2.7	1.6	3.9	3.6	1.6	19	2.7
Quality teachers	6.8	3.5	4.4	5.9	3.2	4.9	5.8	6.7	3.3	6.4	5.7	3.4	5.4	8.7	4.2	6.2	36	5.1
Drop out rate	3.2	2.2	2.1	3.4	1.1	1.4	5.0	0.0	2.3	2.9	1.6	3.1	3.2	1.9	3.4	1.9	19	2.7
Parental involvement	2.4	3.5	3.7	2.2	2.1	2.6	3.8	3.3	0.7	4.8	0.8	3.4	3.2	3.9	3.9	1.9	21	3.0
Work force prep	5.9	3.8	5.5	4.0	5.3	4.3	5.4	0.0	4.0	5.8	4.0	5.4	5.9	1.9	4.9	4.7	34	4.8
Other	21.2	21.1	21.9	20.4	26.3	18.9	22.2	23.3	22.7	19.9	26.6	21.4	15.1	25.0	23.3	18.6	150	21.2
Too many holidays	3.2	4.1	3.1	4.3	7.4	3.4	2.7	13.3	4.4	2.4	4.0	2.0	4.8	5.8	3.9	3.4	26	3.7
Lack of teacher effort	5.0	4.3	6.0	3.1	4.2	4.9	4.6	3.3	6.0	3.7	4.8	3.4	4.8	7.7	3.9	5.6	33	4.7
Declining enrollment	3.0	4.6	5.5	1.9	0.0	6.0	2.3	0.0	5.0	3.2	4.8	3.1	5.9	1.0	1.0	7.1	27	3.8
Lack of respect	3.2	3.0	3.9	2.2	5.3	2.9	2.7	0.0	3.3	3.2	4.0	4.1	2.2	1.0	2.9	3.4	22	3.1
Social conditions	3.2	3.5	3.4	3.4	1.1	3.4	4.2	0.0	1.7	5.0	2.4	2.7	6.5	1.0	4.9	1.6	24	3.4
Drugs/alcohol	3.0	2.4	2.3	3.1	4.2	2.0	3.1	10.0	4.4	0.8	4.8	1.0	0.0	9.6	2.6	2.8	19	2.7
TOTAL	47.9	52.1	54.2	45.8	13.4	49.4	36.9	4.2	42.2	53.3	17.5	41.5	26.3	14.7	54.5	45.5	708	100.0

Question 2. What would you say is the most positive thing that is happening in education today?																		
	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK-ref	Urban	Rural	TOTAL	%
Don't know	33.0	24.7	19.8	39.2	36.8	25.1	30.7	40.0	33.1	23.9	30.6	29.6	22.0	35.6	29.5	27.6	203	28.7
Technology	13.9	11.9	12.2	13.6	21.1	10.6	13.0	20.0	14.4	11.1	11.3	15.7	10.2	11.5	11.4	14.6	91	12.9
Better programs	10.0	12.5	14.1	8.0	11.6	11.7	10.0	3.3	11.7	11.7	8.9	12.6	8.1	16.4	12.2	10.3	80	11.3
Curriculum changes	5.6	7.1	8.6	3.7	1.1	8.0	6.1	0.0	4.7	8.2	3.2	4.4	13.4	2.9	6.2	6.5	45	6.4
Other	20.9	24.7	24.2	21.3	19.0	23.4	23.8	26.7	21.1	24.1	25.8	21.4	25.8	18.3	21.8	24.2	162	22.9
Parent involvement	2.7	4.1	5.2	1.2	1.1	4.3	3.1	0.0	2.0	4.8	3.2	1.7	6.5	2.9	3.4	3.4	24	3.4
Quality of teachers	5.0	2.2	4.2	2.8	2.1	4.9	2.3	0.0	2.7	4.5	2.4	4.1	3.8	2.9	4.2	2.8	25	3.5
Kids more postive	3.8	4.9	3.9	4.9	3.2	4.6	4.6	3.3	3.0	5.6	6.5	4.8	3.2	2.9	4.4	4.4	31	4.4
Nothing	3.0	3.3	3.1	3.1	4.2	3.4	2.3	6.7	4.4	1.9	3.2	3.1	2.7	3.9	3.4	2.8	22	3.1
Inc teacher effort	2.1	4.9	4.7	2.2	0.0	4.0	4.2	0.0	3.0	4.2	4.8	2.7	4.3	2.9	3.6	3.4	25	3.5
TOTAL	47.9	52.1	54.2	45.8	13.4	49.4	36.9	4.2	42.2	53.3	17.5	41.5	26.3	14.7	54.5	45.5	708	100.0

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Question 3. Do you agree or disagree the Department of Education is doing a good job of listening to, and acting upon, concerns and suggestions of parents, teachers and schools boards?

	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK-ref	Urban	Rural	TOTAL	%
No response	0.0	0.3	0.3	0.0	0.0	0.3	0.0	0.0	0.0	0.3	0.0	0.3	0.0	0.0	0.3	0.0	1	0.1
Strongly agree	11.2	11.4	11.5	11.1	13.7	11.1	10.7	13.3	14.4	8.8	13.7	10.2	11.8	10.6	10.6	12.1	80	11.3
Moderately agree	37.5	36.6	37.8	36.1	30.5	35.1	41.8	30.0	38.8	36.3	36.3	39.5	36.0	32.7	38.1	35.7	262	37.0
Moderately disagree	16.5	21.4	21.1	16.7	16.8	19.4	19.5	20.0	19.1	18.8	21.0	16.0	21.5	21.2	18.7	19.6	135	19.1
Strongly disagree	21.8	19.5	19.5	21.9	26.3	23.1	14.9	26.7	20.7	20.2	18.6	22.1	18.3	23.1	19.7	21.7	146	20.6
Don't know	13.0	10.8	9.9	14.2	12.6	10.9	13.0	10.0	7.0	15.7	10.5	11.9	12.4	12.5	12.7	10.9	84	11.9
TOTAL	47.9	52.1	54.2	45.8	13.4	49.4	36.9	4.2	42.2	53.3	17.5	41.5	26.3	14.7	54.5	45.5	708	100.0

Que 4. ... amount of money spent on elementary & high school education in Sask is far too much, too much, appropriate, somewhat less than should be or far below what should be spent?

	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK-ref	Urban	Rural	TOTAL	%
Far too much	3.0	0.8	0.8	3.1	7.4	1.1	0.8	0.0	3.3	0.8	1.6	2.0	1.6	1.9	2.6	0.9	13	1.8
Too much	5.0	3.0	2.9	5.3	6.3	3.4	3.5	10.0	4.4	3.2	3.2	4.1	2.2	7.7	4.7	3.1	28	4.0
Appropriate	34.2	32.3	32.6	34.0	28.4	34.0	33.7	40.0	32.4	32.9	34.7	33.3	35.0	27.9	32.9	33.5	235	33.2
Somewhat less	33.0	37.9	37.8	33.0	27.4	38.0	35.6	10.0	35.1	38.2	29.8	37.1	37.6	34.6	37.8	32.9	252	35.6
Far below	18.0	19.2	20.6	16.4	20.0	17.1	20.3	26.7	18.7	18.0	23.4	19.1	17.7	13.5	16.3	21.4	132	18.6
Don't know	6.8	6.8	5.5	8.3	10.5	6.3	6.1	13.3	6.0	6.9	7.3	4.4	5.9	14.4	5.7	8.1	48	6.8
TOTAL	47.9	52.1	54.2	45.8	13.4	49.4	36.9	4.2	42.2	53.3	17.5	41.5	26.3	14.7	54.5	45.5	708	100.0

Question 5. Thinking of the schools in your area providing education, how effectively are these schools using the resources currently available?

	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK-ref	Urban	Rural	TOTAL	%
Very effectively	29.2	30.9	38.0	20.7	22.1	33.4	28.4	23.3	26.1	33.7	21.8	30.3	37.1	26.9	30.8	29.2	213	30.1
Somewhat effectively	46.6	49.3	47.1	49.1	36.8	46.9	54.0	36.7	53.9	44.6	52.4	50.7	41.9	46.2	43.8	53.1	340	48.0
Not very effectively	9.7	5.4	6.3	9.0	14.7	7.4	5.0	13.3	6.4	8.0	9.7	7.5	6.5	6.7	7.5	7.5	53	7.5
Not at all effectively	3.0	2.4	2.6	2.8	5.3	1.7	2.7	3.3	2.3	2.9	4.0	2.0	3.2	1.9	2.9	2.5	19	2.7
Don't know	11.5	11.9	6.0	18.5	21.1	10.6	10.0	23.3	11.4	10.9	12.1	9.5	11.3	18.3	15.0	7.8	83	11.7
TOTAL	47.9	52.1	54.2	45.8	13.4	49.4	36.9	4.2	42.2	53.3	17.5	41.5	26.3	14.7	54.5	45.5	708	100.0

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Question 6 Do you agree or disagree that because school board trustees are locally elected, the local community has more control over the direction of its schools...

	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK ref	Urban	Rural	TOTAL	%
Strongly agree	27.4	26.8	27.1	27.2	24.2	25.1	31.0	43.3	29.4	24.1	29.0	28.6	23.7	26.9	23.6	31.4	192	27.1
Moderately agree	33.6	36.6	31.3	39.8	37.9	32.3	37.9	40.0	34.5	35.3	33.1	34.4	34.4	41.4	38.9	30.8	249	35.2
Moderately disagree	20.7	16.3	20.3	16.1	16.8	19.4	17.6	6.7	15.4	21.5	21.0	19.4	17.7	13.5	18.1	18.6	130	18.4
Strongly disagree	15.6	19.0	19.8	14.5	16.8	21.1	12.3	6.7	18.7	17.2	12.1	17.0	22.0	16.4	17.4	17.4	123	17.4
Don't know	2.7	1.4	1.6	2.5	4.2	2.0	1.2	3.3	2.0	1.9	4.8	0.7	2.2	1.9	2.1	1.9	14	2.0
TOTAL	47.9	52.1	54.2	45.8	13.4	49.4	36.9	4.2	42.2	53.3	17.5	41.5	26.3	14.7	54.5	45.5	708	100.0

Question 7 Do you agree or disagree that because school boards determine the school portion of property taxes, school boards are more accountable to the people in the area....

	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK-ref	Urban	Rural	TOTAL	%
Strongly agree	28.0	33.1	32.8	28.1	27.4	28.0	35.6	40.0	31.8	29.2	32.3	33.3	29.0	24.0	27.2	34.8	217	30.7
Moderately agree	35.4	34.2	30.7	39.5	32.6	34.0	36.8	40.0	36.1	32.9	33.9	36.1	31.2	38.5	34.2	35.4	246	34.8
Moderately disagree	14.2	16.0	17.7	12.0	14.7	17.4	11.9	3.3	12.0	18.6	16.9	12.2	18.3	15.4	17.1	12.7	107	15.1
Strongly disagree	18.9	12.2	16.7	13.9	19.0	17.4	11.1	10.0	15.1	16.2	10.5	15.7	18.3	15.4	16.6	14.0	109	15.4
Don't know	3.5	4.6	2.1	6.5	6.3	3.1	4.6	6.7	5.0	3.2	6.5	2.7	3.2	6.7	4.9	3.1	29	4.1
TOTAL	47.9	52.1	54.2	45.8	13.4	49.4	36.9	4.2	42.2	53.3	17.5	41.5	26.3	14.7	54.5	45.5	708	100.0

Question 8 Generally, how satisfied are you with the job being done by the school board in your area?

	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK ref	Urban	Rural	TOTAL	%
Very satisfied	15.0	16.8	19.3	12.0	13.7	17.1	14.9	16.7	17.1	15.1	19.4	16.7	15.1	11.5	15.3	16.8	113	16.0
Somewhat satisfied	53.1	52.9	56.5	48.8	43.2	55.1	54.0	46.7	53.9	52.8	41.1	55.8	59.1	48.1	51.8	54.4	375	53.0
SW dissatisfied	13.9	12.5	13.0	13.3	11.6	13.4	13.4	10.0	13.4	13.3	14.5	14.0	11.3	12.5	12.4	14.0	93	13.1
Very dissatisfied	7.1	6.2	7.0	6.2	8.4	6.0	6.5	6.7	7.0	6.4	10.5	6.1	4.8	6.7	7.5	5.6	47	6.6
Don't know	10.9	11.7	4.2	19.8	23.2	8.3	11.1	20.0	8.7	12.5	14.5	7.5	9.7	21.2	13.0	9.3	80	11.3
TOTAL	47.9	52.1	54.2	45.8	13.4	49.4	36.9	4.2	42.2	53.3	17.5	41.5	26.3	14.7	54.5	45.5	708	100.0

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Que 9. ... school board in your area is devoting enough time & effort to providing opportunities for parents & interested individuals to have a say in the type of education provided & manner delivered

	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK-ref	Urban	Rural	TOTAL	%
No response	0.0	0.5	0.0	0.6	2.1	0.0	0.0	3.3	0.3	0.0	0.0	0.3	0.0	1.0	0.0	0.6	2	0.3
Strongly agree	21.5	20.1	22.1	19.1	15.8	21.7	21.1	30.0	22.7	18.6	21.8	21.8	24.7	9.6	18.4	23.6	147	20.8
Moderately agree	31.0	35.2	34.4	31.8	24.2	34.0	35.6	30.0	34.8	32.1	32.3	32.3	31.7	30.4	33.7	32.6	235	33.2
Moderately disagree	20.9	14.6	15.4	20.4	25.3	14.6	19.2	10.0	16.1	19.6	18.6	16.3	18.3	19.2	18.7	16.5	125	17.7
Strongly disagree	18.0	20.9	22.7	15.7	15.8	22.6	16.5	16.7	20.4	19.1	20.2	22.8	15.1	17.3	18.7	20.5	136	19.5
Don't know	8.6	8.7	5.5	12.4	16.8	7.1	7.7	10.0	5.7	10.6	7.3	6.5	10.2	13.5	10.6	6.2	61	8.6
TOTAL	47.9	52.1	54.2	45.8	13.4	49.4	36.9	4.2	42.2	53.3	17.5	41.5	26.3	14.7	54.5	45.5	708	100.0

Que 10. Which is closer to your way of thinking - schools should be centres of learning almost entirely for children or schools should be much more

	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK-ref	Urban	Rural	TOTAL	%
Just for children	32.5	29.8	35.4	25.9	31.6	32.0	29.1	36.7	28.4	32.6	21.0	33.0	36.0	28.9	30.8	31.4	220	31.1
Entire community	65.2	67.5	62.2	71.3	64.2	66.0	68.2	60.0	69.9	64.2	75.8	64.3	62.9	67.3	66.8	65.8	470	66.4
Don't know	2.4	2.7	2.3	2.8	4.2	2.0	2.7	3.3	1.7	3.2	3.2	2.7	1.1	3.9	2.3	2.8	18	2.5
TOTAL	47.9	52.1	54.2	45.8	13.4	49.4	36.9	4.2	42.2	53.3	17.5	41.5	26.3	14.7	54.5	45.5	708	100.0

Que 11. ... closer to your way of thinking? schools should become more responsive to the needs of individual students or move towards a more standardized program & structured environment

	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK-ref	Urban	Rural	TOTAL	%
More for individuals	53.7	61.8	58.9	56.8	45.3	56.9	64.0	20.0	61.9	57.8	58.1	61.2	53.2	56.7	59.6	55.9	410	57.9
More structured	41.0	32.3	35.2	38.0	45.3	38.0	31.0	73.3	34.1	35.3	36.3	33.7	40.9	36.5	34.7	38.5	258	36.4
Don't know	5.3	6.0	6.0	5.3	9.5	5.1	5.0	6.7	4.0	6.9	5.7	5.1	5.9	6.7	5.7	5.6	40	5.7
TOTAL	47.9	52.1	54.2	45.8	13.4	49.4	36.9	4.2	42.2	53.3	17.5	41.5	26.3	14.7	54.5	45.5	708	100.0

Que 12. Some people believe that greater efficiencies & effectiveness are possible in schools. ... support/oppose granting schools greater flexibility in their delivery of education services?

	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK-ref	Urban	Rural	TOTAL	%
Strongly support	57.2	58.5	56.8	59.3	55.8	54.6	63.2	53.3	60.5	56.2	59.7	56.8	58.6	57.7	55.7	60.6	410	57.9
Moderately support	26.3	30.1	29.7	26.5	21.1	30.3	28.4	30.0	27.1	28.9	27.4	31.3	24.7	26.9	29.8	26.4	200	28.3
Moderately oppose	9.4	4.3	7.0	6.5	7.4	8.0	4.6	3.3	6.0	7.7	5.7	7.1	8.1	4.8	6.7	6.8	48	6.8
Strongly oppose	4.4	4.1	3.4	5.3	12.6	3.4	2.3	3.3	4.0	4.5	4.0	3.1	6.5	3.9	5.4	2.8	30	4.2
Don't know	2.7	3.0	3.1	2.5	3.2	3.7	1.5	10.0	2.3	2.7	3.2	1.7	2.2	6.7	2.3	3.4	20	2.8
TOTAL	47.9	52.1	54.2	45.8	13.4	49.4	36.9	4.2	42.2	53.3	17.5	41.5	26.3	14.7	54.5	45.5	708	100.0

Question 13. Do you agree or disagree schools today are fostering the development of social responsibility and community values among students...

	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK-ref	Urban	Rural	TOTAL	%
Strongly agree	27.1	23.9	29.4	20.7	21.1	26.0	26.1	23.3	28.4	23.3	23.4	22.8	31.7	24.0	21.0	30.8	180	25.4
Moderately agree	34.8	38.8	38.3	35.2	26.3	37.1	40.2	40.0	36.1	37.4	43.6	36.7	35.0	32.7	40.9	32.0	261	36.9
Moderately disagree	15.3	14.6	13.5	16.7	20.0	14.9	13.4	6.7	15.1	15.4	14.5	15.0	16.1	13.5	15.5	14.3	106	15.0
Strongly disagree	16.8	15.5	15.4	17.0	16.8	17.1	14.6	10.0	15.7	16.7	12.1	18.4	11.3	23.1	16.1	16.2	114	16.1
Don't know	5.9	7.3	3.4	10.5	15.8	4.9	5.8	20.0	4.7	7.2	6.5	7.1	5.9	6.7	6.5	6.8	47	6.6
TOTAL	47.9	52.1	54.2	45.8	13.4	49.4	36.9	4.2	42.2	53.3	17.5	41.5	26.3	14.7	54.5	45.5	708	100.0

Question 14. Do you agree or disagree Saskatchewan students should be tested to compare how well they are learning with the performance of other students in Saskatchewan and Canada...

	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK-ref	Urban	Rural	TOTAL	%
Strongly agree	60.8	50.1	58.9	50.9	48.4	60.3	51.0	53.3	57.5	53.9	42.7	58.2	59.7	53.9	50.5	60.9	391	55.2
Moderately agree	18.6	23.3	20.3	21.9	27.4	17.4	23.8	16.7	17.7	24.1	24.2	22.8	18.3	17.3	24.1	17.4	149	21.1
Moderately disagree	8.0	11.4	8.6	11.1	6.3	10.0	10.7	10.0	10.4	9.0	14.5	8.8	7.0	11.5	10.6	8.7	69	9.8
Strongly disagree	10.6	12.7	11.5	12.0	9.5	11.1	13.0	6.7	13.7	10.3	16.9	8.5	11.8	14.4	12.4	10.9	83	11.7
Don't know	2.1	2.4	0.8	4.0	8.4	1.1	1.5	13.3	0.7	2.7	1.6	1.7	3.2	2.9	2.3	2.2	16	2.3
TOTAL	47.9	52.1	54.2	45.8	13.4	49.4	36.9	4.2	42.2	53.3	17.5	41.5	26.3	14.7	54.5	45.5	708	100.0

Question 15 Do you agree or disagree there should be clearly defined expectations of what is taught and tested in our schools...

	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK-ref	Urban	Rural	TOTAL	%
Strongly agree	72.0	72.9	78.1	65.7	67.4	74.9	71.3	70.0	69.2	75.3	61.3	74.5	81.2	64.4	72.8	72.1	513	72.5
Moderately agree	17.7	19.5	14.6	23.5	22.1	17.4	19.2	23.3	19.1	18.0	29.0	16.0	12.4	25.0	18.9	18.3	132	18.6
Moderately disagree	5.0	3.3	4.7	3.4	2.1	3.7	5.4	0.0	5.7	2.9	3.2	6.1	1.6	3.9	3.6	4.7	29	4.1
Strongly disagree	3.8	2.7	1.6	5.3	4.2	2.6	3.5	3.3	5.0	1.9	5.7	2.4	2.2	4.8	3.1	3.4	23	3.3
Don't know	1.5	1.6	1.0	2.2	4.2	1.4	0.8	3.3	1.0	1.9	0.8	1.0	2.7	1.9	1.6	1.6	11	1.6
TOTAL	47.9	52.1	54.2	45.8	13.4	49.4	36.9	4.2	42.2	53.3	17.5	41.5	26.3	14.7	54.5	45.5	708	100.0

Question 16. The current school year is 197 days for teachers and approximately 185 days for children. Are students spending enough days in school each year?

	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK-ref	Urban	Rural	TOTAL	%
Strongly agree	33.3	36.6	36.5	33.3	23.2	34.0	40.2	30.0	33.1	37.1	30.7	34.7	41.9	28.9	34.2	36.0	248	35.0
Moderately agree	25.1	19.2	25.5	17.9	20.0	24.3	19.9	33.3	19.4	23.1	24.2	22.8	19.4	22.1	25.1	18.3	156	22.0
Moderately disagree	19.8	16.3	15.9	20.4	16.8	17.1	19.5	16.7	19.7	16.7	17.7	16.0	19.9	20.2	16.6	19.6	127	17.9
Strongly disagree	19.8	26.6	21.1	25.9	35.8	23.1	19.2	16.7	26.4	21.5	26.6	25.2	16.7	26.0	21.8	25.2	165	23.3
Don't know	2.1	1.4	1.0	2.5	4.2	1.4	1.2	3.3	1.3	1.6	0.8	1.4	2.2	2.9	2.3	0.9	12	1.7
TOTAL	47.9	52.1	54.2	45.8	13.4	49.4	36.9	4.2	42.2	53.3	17.5	41.5	26.3	14.7	54.5	45.5	708	100.0

Question 17. Do you think that the time students spend in school is effectively used?

	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK-ref	Urban	Rural	TOTAL	%
Strongly agree	18.0	18.2	22.1	13.3	10.5	17.7	21.1	10.0	17.4	19.1	13.7	17.4	25.8	11.5	17.6	18.6	128	18.1
Moderately agree	31.0	36.3	35.7	31.5	27.4	35.7	33.7	36.7	30.4	36.3	40.3	32.0	33.9	30.8	36.8	30.1	239	33.8
Moderately disagree	25.7	22.0	22.9	24.7	21.1	24.6	23.4	16.7	24.1	24.1	28.2	23.1	19.4	27.9	23.1	24.5	168	23.7
Strongly disagree	17.1	17.3	14.8	20.1	28.4	15.7	15.3	20.0	22.7	12.7	15.3	19.7	13.4	19.2	15.0	19.9	122	17.2
Don't know	8.3	6.2	4.4	10.5	12.6	6.3	6.5	16.7	5.4	7.7	2.4	7.8	7.5	10.6	7.5	6.8	51	7.2
TOTAL	47.9	52.1	54.2	45.8	13.4	49.4	36.9	4.2	42.2	53.3	17.5	41.5	26.3	14.7	54.5	45.5	708	100.0

Que18. Should the schools be closed or open when teachers need to be away for professional development training and meetings?

	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK-ref	Urban	Rural	TOTAL	%
School closed	62.8	66.9	66.7	63.0	62.1	63.1	68.6	76.7	62.9	65.8	63.7	67.4	65.1	59.6	63.2	67.1	460	65.0
School open	31.9	28.2	27.9	32.4	30.5	30.3	29.1	16.7	32.8	28.9	33.9	27.6	28.0	35.6	30.1	29.8	212	29.9
Don't know	5.3	4.9	5.5	4.6	7.4	6.6	2.3	6.7	4.4	5.3	2.4	5.1	7.0	4.8	6.7	3.1	36	5.1
TOTAL	47.9	52.1	54.2	45.8	13.4	49.4	36.9	4.2	42.2	53.3	17.5	41.5	26.3	14.7	54.5	45.5	708	100.0

Question 19. How many individuals in your household are under the age of 19?

	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK-ref	Urban	Rural	TOTAL	%
None	38.9	30.4	1.0	74.1	93.7	26.0	24.5	66.7	31.4	34.2	43.6	35.7	25.3	36.5	34.7	34.2	244	34.5
one	14.8	19.5	18.0	16.4	2.1	19.1	19.9	0.0	21.1	15.7	18.6	16.3	13.4	25.0	17.4	17.1	122	17.2
Two	24.8	28.5	42.7	7.7	2.1	29.1	32.6	13.3	26.4	28.1	16.1	29.6	32.8	20.2	26.9	26.4	189	26.7
Three	15.9	16.3	28.7	1.2	2.1	18.6	18.0	10.0	15.4	17.0	13.7	15.0	22.6	10.6	15.8	16.5	114	16.1
Four	5.0	3.0	7.0	0.3	0.0	4.6	4.2	0.0	4.4	4.0	6.5	2.4	3.8	5.8	3.4	4.7	28	4.0
Five	0.6	2.4	2.6	0.3	0.0	2.6	0.8	10.0	1.3	1.1	1.6	1.0	2.2	1.9	1.8	1.2	11	1.6
TOTAL	47.9	52.1	54.2	45.8	13.4	49.4	36.9	4.2	42.2	53.3	17.5	41.5	26.3	14.7	54.5	45.5	708	100.0

Question 20. Do you have any children attending school?																		
	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK ref	Urban	Rural	TOTAL	%
Yes	51.0	57.2	100.0	0.0	7.4	70.0	49.8	30.0	57.5	53.9	44.4	53.7	66.7	45.2	53.9	54.7	384	54.2
No	49.0	42.8	0.0	100.0	92.6	30.0	50.2	70.0	42.5	46.2	55.7	46.3	33.3	54.8	46.1	45.3	324	45.8
TOTAL	47.9	52.1	54.2	45.8	13.4	49.4	36.9	4.2	42.2	53.3	17.5	41.5	26.3	14.7	54.5	45.5	708	100.0

Question 20b. IF YES: Are any attending ...																		
	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK-ref	Urban	Rural	TOTAL	%
No response	1.2	0.5	0.8	0.0	14.3	0.4	0.8	0.0	0.6	1.0	0.0	1.3	0.8	0.0	0.5	1.1	3	0.8
K to grade 8	54.9	52.6	53.7	0.0	0.0	42.5	77.7	22.2	55.8	53.2	58.2	53.8	53.2	48.9	60.1	46.0	206	53.7
Grades 9 to12	14.5	17.5	16.2	0.0	28.6	20.4	7.7	22.2	17.4	14.8	16.4	18.4	12.9	17.0	13.5	19.3	62	16.2
University	2.3	1.4	1.8	0.0	14.3	1.2	1.5	0.0	2.3	1.5	0.0	2.5	0.0	6.4	1.9	1.7	7	1.8
Technical school	0.6	0.0	0.3	0.0	0.0	0.0	0.8	11.1	0.0	0.0	1.8	0.0	0.0	0.0	0.5	0.0	1	0.3
Other	0.8	0.5	0.5	0.0	0.0	0.4	0.8	0.0	0.0	1.0	1.8	0.6	0.0	0.0	1.0	0.0	2	0.5
Combination	26.0	27.5	26.8	0.0	42.9	35.1	10.8	44.4	23.8	28.6	21.8	23.4	33.1	27.7	22.6	31.8	103	26.8
TOTAL	45.1	55.0	100.0	0.0	1.8	63.8	33.9	2.3	44.8	52.9	14.3	41.2	32.3	12.2	54.2	45.8	384	100.0

Question 21. In which school system do your have a child enrolled																		
	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK ref	Urban	Rural	TOTAL	%
Public system	69.4	75.8	72.9	0.0	85.7	75.0	66.9	88.9	74.4	70.9	72.7	74.1	71.8	72.3	64.4	83.0	280	72.9
Separate system	22.5	16.8	19.3	0.0	0.0	15.5	27.7	11.1	17.4	21.2	18.2	17.1	24.2	14.9	26.4	10.8	74	19.3
Private school	2.3	0.0	1.0	0.0	0.0	1.2	0.8	0.0	1.2	1.0	0.0	1.9	0.8	0.0	1.9	0.0	4	1.0
Band/reserve	0.6	0.0	0.3	0.0	0.0	0.4	0.0	0.0	0.6	0.0	0.0	0.6	0.0	0.0	0.0	0.6	1	0.3
Home schooling	0.6	0.5	0.5	0.0	0.0	0.4	0.8	0.0	0.0	1.0	1.8	0.6	0.0	0.0	1.0	0.0	2	0.5
Combination	4.6	7.1	6.0	0.0	14.3	6.5	3.9	0.0	6.4	5.9	7.3	5.7	3.2	12.8	6.3	5.7	23	6.0
TOTAL	45.1	55.0	100.0	0.0	1.8	63.8	33.9	2.3	44.8	52.9	14.3	41.2	32.3	12.2	54.2	45.8	384	100.0

Question 22. Bearing in mind the financial situation governments and school boards are faced with today, are the resources available to your child's school adequate for a quality education...																		
	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK-ref	Urban	Rural	TOTAL	%
Strongly agree	36.6	34.3	35.3	0.0	28.6	34.0	38.0	33.3	38.4	32.8	33.3	29.9	43.6	34.0	30.6	40.9	135	35.3
Moderately agree	36.1	40.0	38.2	0.0	28.6	38.5	38.8	33.3	39.0	37.8	25.9	46.5	30.7	44.7	42.2	33.5	146	38.2
Moderately disagree	14.0	13.3	13.6	0.0	28.6	13.5	13.2	22.2	12.8	13.9	22.2	12.1	12.9	10.6	13.6	13.6	52	13.6
Strongly disagree	9.3	9.1	9.2	0.0	0.0	11.1	6.2	11.1	6.4	11.4	11.1	8.9	10.5	4.3	8.7	9.7	35	9.2
Don't know	4.1	3.3	3.7	0.0	14.3	2.9	3.9	0.0	3.5	4.0	7.4	2.6	2.4	6.4	4.9	2.3	14	3.7
TOTAL	45.0	55.0	100.0	0.0	1.8	63.9	33.8	2.4	45.0	52.6	14.1	41.1	32.5	12.3	53.9	46.1	382	100.0

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Question 23. As a parent, how satisfied are you that teachers are keeping up to date in their teaching methods and capabilities to maintain a high quality of teaching at your school...

	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK-ref	Urban	Rural	TOTAL	%
Very satisfied	34.3	41.0	38.0	0.0	28.6	37.3	40.3	44.4	37.8	37.8	31.5	33.1	44.4	44.7	36.4	39.8	145	38.0
Somewhat satisfied	48.3	41.0	44.2	0.0	42.9	43.4	45.7	33.3	44.8	44.3	44.4	48.4	42.7	34.0	46.1	42.1	169	44.2
SW dissatisfied	8.7	11.0	10.0	0.0	14.3	11.9	6.2	22.2	9.3	10.0	16.7	9.6	8.1	8.5	9.2	10.8	38	10.0
Very dissatisfied	2.3	3.3	2.9	0.0	0.0	3.7	1.6	0.0	2.3	3.5	1.9	2.6	2.4	6.4	1.9	4.0	11	2.9
Don't know	6.4	3.8	5.0	0.0	14.3	3.7	6.2	0.0	5.8	4.5	5.6	6.4	2.4	6.4	6.3	3.4	19	5.0
TOTAL	45.0	55.0	100.0	0.0	1.8	63.9	33.8	2.4	45.0	52.6	14.1	41.1	32.5	12.3	53.9	46.1	382	100.0

Question 24. Would you agree that appropriate measures are in place in your school division to ensure teachers maintain a high level of professional performance...

	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK ref	Urban	Rural	TOTAL	%
Strongly agree	32.6	41.0	37.2	0.0	14.3	36.5	39.5	55.6	30.5	34.3	38.9	31.9	38.7	48.9	38.4	35.8	142	37.2
Moderately agree	27.3	29.5	28.5	0.0	28.6	28.7	28.7	11.1	32.6	25.9	27.8	32.5	28.2	17.0	28.7	30.7	109	28.5
Moderately disagree	11.6	13.3	12.6	0.0	14.3	11.1	15.5	11.1	12.8	12.4	11.1	15.3	8.9	14.9	12.6	12.5	48	12.6
Strongly disagree	7.6	8.1	7.9	0.0	14.3	8.6	6.2	11.1	5.8	9.5	11.1	7.0	8.1	6.4	5.8	10.2	30	7.9
Don't know	20.9	8.1	13.9	0.0	28.6	15.2	10.1	11.1	9.3	17.9	11.1	13.4	16.1	12.8	16.5	10.8	53	13.9
TOTAL	45.0	55.0	100.0	0.0	1.8	63.9	33.8	2.4	45.0	52.6	14.1	41.1	32.5	12.3	53.9	46.1	382	100.0

Question 25. Has the teacher and the school effectively communicated to you what your child is expected to learn at his/her grade level...

	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK-ref	Urban	Rural	TOTAL	%
Strongly agree	49.4	51.0	50.3	0.0	28.6	49.2	53.5	44.4	54.1	47.3	42.6	55.4	50.0	42.6	51.5	48.9	192	50.3
Moderately agree	20.4	18.6	19.4	0.0	42.9	18.4	20.2	11.1	18.0	20.9	20.4	21.0	19.4	12.8	17.5	21.6	74	19.4
Moderately disagree	12.8	13.8	13.4	0.0	14.3	14.3	11.6	22.2	12.8	13.4	14.8	10.8	16.1	12.8	16.0	10.2	51	13.4
Strongly disagree	13.4	15.7	14.7	0.0	0.0	16.4	12.4	22.2	12.8	15.9	16.7	10.8	13.7	27.7	12.1	17.6	56	14.7
Don't know	4.1	1.0	2.4	0.0	14.3	1.6	2.3	0.0	2.3	2.5	5.6	1.9	0.8	4.3	2.9	1.7	9	2.4
TOTAL	45.0	55.0	100.0	0.0	1.8	63.9	33.8	2.4	45.0	52.6	14.1	41.1	32.5	12.3	53.9	46.1	382	100.0

Question 26. Does the teacher and the school clearly communicate how well your child is progressing during the school year...																		
	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK ref	Urban	Rural	TOTAL	%
Strongly agree	50.6	49.1	49.7	0.0	42.9	49.2	51.2	55.6	55.8	44.3	51.9	50.3	49.2	46.8	49.0	50.6	190	49.7
Moderately agree	28.5	29.1	28.8	0.0	42.9	31.2	24.0	22.2	25.6	31.8	27.8	28.7	32.3	21.3	28.2	29.6	110	28.8
Moderately disagree	9.3	9.5	9.4	0.0	0.0	7.4	14.0	11.1	9.3	9.5	7.4	11.5	5.7	14.9	10.7	8.0	36	9.4
Strongly disagree	5.2	8.1	6.8	0.0	0.0	8.2	4.7	11.1	4.7	8.5	7.4	5.7	7.3	8.5	5.8	8.0	26	6.8
Don't know	6.4	4.3	5.2	0.0	14.3	4.1	6.2	0.0	4.7	6.0	5.6	3.8	5.7	8.5	6.3	4.0	20	5.2
TOTAL	45.0	55.0	100.0	0.0	1.8	63.9	33.8	2.4	45.0	52.6	14.1	41.1	32.5	12.3	53.9	46.1	382	100.0

Que 27. Over the past 10 years many changes have been made to the way students are taught in schools... agree or disagree with the changes that have been made through the new CORE curriculum																		
	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK ref	Urban	Rural	TOTAL	%
Strongly agree	23.8	22.9	23.3	0.0	0.0	23.8	23.3	55.6	22.7	22.4	25.9	21.0	28.2	14.9	22.8	23.9	89	23.3
Moderately agree	31.4	28.6	29.8	0.0	28.6	29.1	31.8	11.1	29.7	30.9	31.5	35.7	25.8	19.2	27.7	32.4	114	29.8
Moderately disagree	14.5	11.0	12.6	0.0	0.0	12.7	13.2	11.1	12.8	12.4	9.3	10.8	14.5	17.0	11.2	14.2	48	12.6
Strongly disagree	9.3	18.1	14.1	0.0	0.0	14.3	14.7	11.1	13.4	14.9	14.8	11.5	12.9	25.5	14.1	14.2	54	14.1
Don't know	20.9	19.5	20.2	0.0	71.4	20.1	17.1	11.1	21.5	19.4	18.5	21.0	18.6	23.4	24.3	15.3	77	20.2
TOTAL	45.0	55.0	100.0	0.0	1.8	63.9	33.8	2.4	45.0	52.6	14.1	41.1	32.5	12.3	53.9	46.1	382	100.0

Question 28. Do you understand the standards, goals and objectives of the CORE curriculum? Would you say you...																		
	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK ref	Urban	Rural	TOTAL	%
Fully understand	23.3	22.9	23.0	0.0	28.6	22.1	24.0	11.1	18.6	27.4	11.1	20.4	34.7	14.9	23.3	22.7	88	23.0
Somewhat understand	52.3	57.6	55.2	0.0	28.6	54.1	59.7	66.7	58.1	52.2	68.5	56.7	46.8	57.5	54.4	56.3	211	55.2
Don't understand	24.4	19.5	21.7	0.0	42.9	23.8	16.3	22.2	23.3	20.4	20.4	22.9	18.6	27.7	22.3	21.0	83	21.7
TOTAL	45.0	55.0	100.0	0.0	1.8	63.9	33.8	2.4	45.0	52.6	14.1	41.1	32.5	12.3	53.9	46.1	382	100.0

Question 29. Does your child's teacher and school encourage your involvement in school activities and the education of your child...																		
	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK ref	Urban	Rural	TOTAL	%
Strongly agree	60.5	59.5	60.0	0.0	42.9	54.9	70.5	55.6	61.1	59.2	59.3	58.6	66.1	48.9	62.6	56.8	229	60.0
Moderately agree	20.9	24.8	23.0	0.0	28.6	25.8	17.8	22.2	22.7	23.4	25.9	24.2	19.4	25.5	23.8	22.2	88	23.0
Moderately disagree	5.8	9.1	7.6	0.0	14.3	8.2	6.2	11.1	8.1	7.0	5.6	7.6	6.5	12.8	5.3	10.2	29	7.6
Strongly disagree	8.7	4.3	6.3	0.0	0.0	9.0	1.6	11.1	5.2	7.0	5.6	7.0	4.8	8.5	4.9	8.0	24	6.3
Don't know	4.1	2.4	3.1	0.0	14.3	2.1	3.9	0.0	2.9	3.5	3.7	2.6	3.2	4.3	3.4	2.8	12	3.1
TOTAL	45.0	55.0	100.0	0.0	1.8	63.9	33.8	2.4	45.0	52.6	14.1	41.1	32.5	12.3	53.9	46.1	382	100.0

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Question 30 Are you as involved as you would like to be in your child's schooling?

	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK-ref	Urban	Rural	TOTAL	%
Yes	62.8	59.1	60.7	0.0	85.7	60.3	60.5	66.7	59.3	61.7	44.4	62.4	66.9	57.5	56.3	65.9	232	60.7
No	37.2	41.0	39.3	0.0	14.3	39.8	39.5	33.3	40.7	38.3	55.6	37.6	33.1	42.6	43.7	34.1	150	39.3
TOTAL	45.0	55.0	100.0	0.0	1.8	63.9	33.8	2.4	45.0	52.6	14.1	41.1	32.5	12.3	53.9	46.1	382	100.0

Question 31 Do you have adequate say in school decisions that affect your child? Would you...

	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK ref	Urban	Rural	TOTAL	%
Strongly agree	25.0	30.5	28.0	0.0	14.3	27.5	30.2	33.3	27.3	28.4	29.6	25.5	32.3	23.4	27.7	28.4	107	28.0
Moderately agree	34.3	31.0	32.5	0.0	71.4	31.2	32.6	22.2	29.7	35.3	27.8	31.2	36.3	31.9	33.5	31.3	124	32.5
Moderately disagree	18.0	15.2	16.5	0.0	0.0	15.6	19.4	11.1	19.2	14.4	18.5	20.4	12.9	10.6	11.7	22.2	63	16.5
Strongly disagree	16.3	16.7	16.5	0.0	0.0	18.9	13.2	33.3	18.0	14.4	20.4	15.9	12.1	25.5	18.9	13.6	63	16.5
Don't know	6.4	6.7	6.5	0.0	14.3	7.0	4.7	0.0	5.8	7.5	3.7	7.0	6.5	8.5	8.3	4.6	25	6.5
TOTAL	45.0	55.0	100.0	0.0	1.8	63.9	33.8	2.4	45.0	52.6	14.1	41.1	32.5	12.3	53.9	46.1	382	100.0

Question 32 Have children with behavioral problems impacted negatively on the quality of education your child receives...

	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK-ref	Urban	Rural	TOTAL	%
Strongly agree	22.7	29.1	26.2	0.0	42.9	27.5	23.3	55.6	22.1	28.4	29.6	25.5	27.4	21.3	25.2	27.3	100	26.2
Moderately agree	22.7	15.7	18.9	0.0	0.0	20.9	16.3	22.2	18.6	18.9	25.9	18.5	15.3	21.3	19.4	18.2	72	18.9
Moderately disagree	16.9	12.4	14.4	0.0	14.3	14.8	14.0	11.1	14.5	14.4	16.7	15.3	11.3	17.0	13.1	15.9	55	14.4
Strongly disagree	19.2	17.1	18.1	0.0	0.0	18.4	18.6	11.1	20.4	16.4	16.7	17.2	23.4	8.5	17.5	18.8	69	18.1
No impact noticed	18.6	24.3	21.7	0.0	42.9	18.4	25.6	0.0	23.3	21.4	11.1	23.6	22.6	25.5	24.3	18.8	83	21.7
Have spec needs child	0.0	1.4	0.8	0.0	0.0	0.0	2.3	0.0	1.2	0.5	0.0	0.0	0.0	6.4	0.5	1.1	3	0.8
TOTAL	45.0	55.0	100.0	0.0	1.8	63.9	33.8	2.4	45.0	52.6	14.1	41.1	32.5	12.3	53.9	46.1	382	100.0

Question 33 Has your child's school developed goals or established priority areas for improvement...

	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK-ref	Urban	Rural	TOTAL	%
Strongly agree	27.3	32.4	30.1	0.0	42.9	28.7	32.6	22.2	30.2	30.4	27.8	29.9	36.3	17.0	33.0	26.7	115	30.1
Moderately agree	32.0	35.7	34.0	0.0	42.9	33.6	34.1	33.3	32.6	35.3	35.2	36.3	30.7	34.0	34.0	34.1	130	34.0
Moderately disagree	8.7	5.7	7.1	0.0	0.0	6.6	8.5	0.0	7.0	7.5	9.3	8.9	6.5	0.0	5.3	9.1	27	7.1
Strongly disagree	4.1	9.1	6.8	0.0	0.0	7.0	7.0	22.2	6.4	6.5	7.4	7.0	5.7	8.5	5.3	8.5	26	6.8
Don't know	27.9	17.1	22.0	0.0	14.3	24.2	17.8	22.2	23.8	20.4	20.4	17.8	21.0	40.4	22.3	21.6	84	22.0
TOTAL	45.0	55.0	100.0	0.0	1.8	63.9	33.8	2.4	45.0	52.6	14.1	41.1	32.5	12.3	53.9	46.1	382	100.0

Question 34. How effective is the leadership in your child's school...																			
	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK-ref	Urban	Rural	TOTAL	%
No response	1.7	1.4	1.6	0.0	14.3	1.2	0.8	0.0	1.7	1.5	1.9	1.9	0.0	4.3	1.5	1.7	6	1.6
Very effective	37.8	38.6	38.2	0.0	14.3	38.9	38.8	22.2	32.6	43.8	31.5	35.7	46.8	31.9	42.7	33.0	146	38.2
Somewhat effective	43.6	44.8	44.2	0.0	42.9	43.9	45.0	55.6	52.9	36.3	51.9	47.8	40.3	34.0	41.8	47.2	169	44.2
Somewhat ineffective	9.3	8.6	8.9	0.0	14.3	8.6	9.3	11.1	8.7	9.0	5.6	8.9	4.0	25.5	7.8	10.2	34	8.9
Very ineffective	1.7	2.4	2.1	0.0	0.0	2.9	0.8	0.0	1.7	2.5	3.7	2.6	0.8	2.1	1.0	3.4	8	2.1
Don't know	5.8	4.3	5.0	0.0	14.3	4.5	5.4	11.1	2.3	7.0	5.6	3.2	8.1	2.1	5.3	4.6	19	5.0
TOTAL	45.0	55.0	100.0	0.0	1.8	63.9	33.8	2.4	45.0	52.6	14.1	41.1	32.5	12.3	53.9	46.1	382	100.0

Question 35. Do you agree or disagree schools today are providing a safe environment for students...																		
	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK-ref	Urban	Rural	TOTAL	%
Strongly agree	38.4	38.6	38.5	0.0	0.0	37.7	42.6	44.4	37.8	38.8	46.3	33.1	42.7	36.2	32.5	45.5	147	38.5
Moderately agree	36.6	34.8	35.6	0.0	57.1	35.3	35.7	33.3	31.4	39.3	31.5	40.8	35.5	23.4	39.8	30.7	136	35.6
Moderately disagree	11.6	11.9	11.8	0.0	14.3	11.5	12.4	11.1	11.6	11.9	13.0	10.8	9.7	19.2	13.6	9.7	45	11.8
Strongly disagree	8.7	12.4	10.7	0.0	14.3	12.3	7.8	11.1	15.1	7.0	7.4	12.1	9.7	12.8	10.2	11.4	41	10.7
Don't know	4.7	2.4	3.4	0.0	14.3	3.3	1.6	0.0	4.1	3.0	1.9	3.2	2.4	8.5	3.9	2.8	13	3.4
TOTAL	45.0	55.0	100.0	0.0	1.8	63.9	33.8	2.4	45.0	52.6	14.1	41.1	32.5	12.3	53.9	46.1	382	100.0

Question 36. Are you satisfied or dissatisfied with the amount and type of activities sponsored by the school outside of the classroom...																		
	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK-ref	Urban	Rural	TOTAL	%
Very satisfied	33.1	37.1	35.3	0.0	28.6	36.5	34.1	0.0	36.6	35.8	24.1	34.4	37.9	44.7	35.0	35.8	135	35.3
Somewhat satisfied	43.6	40.5	41.9	0.0	28.6	41.4	44.2	66.7	37.8	44.3	48.2	43.3	44.4	23.4	44.2	39.2	160	41.9
SW dissatisfied	14.0	11.4	12.6	0.0	14.3	12.7	11.6	22.2	15.1	10.0	14.8	12.1	9.7	19.2	12.6	12.5	48	12.6
Very dissatisfied	5.2	5.2	5.2	0.0	0.0	5.3	5.4	11.1	5.2	5.0	5.6	5.7	5.7	2.1	4.4	6.3	20	5.2
Don't know	4.1	5.7	5.0	0.0	28.6	4.1	4.7	0.0	5.2	5.0	7.4	4.5	2.4	10.6	3.9	6.3	19	5.0
TOTAL	45.0	55.0	100.0	0.0	1.8	63.9	33.8	2.4	45.0	52.6	14.1	41.1	32.5	12.3	53.9	46.1	382	100.0

Question 37. Has your child's school established an atmosphere which challenges the students' potential? Would you say you...																		
	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK-ref	Urban	Rural	TOTAL	%
Strongly agree	21.5	26.2	24.1	0.0	14.3	24.6	23.3	22.2	28.5	20.4	20.4	23.6	29.0	17.0	27.7	19.9	92	24.1
Moderately agree	43.6	45.7	44.8	0.0	42.9	43.9	47.3	44.4	41.3	47.8	50.0	45.9	39.5	48.9	42.2	47.7	171	44.8
Moderately disagree	12.2	10.5	11.3	0.0	0.0	12.3	10.1	0.0	12.2	11.0	7.4	13.4	8.1	17.0	9.2	13.6	43	11.3
Strongly disagree	7.6	9.5	8.6	0.0	0.0	9.8	7.0	22.2	6.4	10.0	14.8	6.4	10.5	4.3	7.8	9.7	33	8.6
Don't know	15.1	8.1	11.3	0.0	42.9	9.4	12.4	11.1	11.6	11.0	7.4	10.8	12.9	12.8	13.1	9.1	43	11.3
TOTAL	45.0	55.0	100.0	0.0	1.8	63.9	33.8	2.4	45.0	52.6	14.1	41.1	32.5	12.3	53.9	46.1	382	100.0

Question 38. Is your school doing enough to ensure that your child has mastered essential skills in reading, writing, math and science...																		
	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK-ref	Urban	Rural	TOTAL	%
Strongly agree	47.7	36.2	41.4	0.0	14.3	41.0	43.4	66.7	43.0	38.8	50.0	37.6	44.4	36.2	41.8	40.9	158	41.4
Moderately agree	32.0	35.7	34.0	0.0	57.1	32.4	36.4	22.2	34.3	34.3	27.8	40.1	30.7	29.8	33.5	34.7	130	34.0
Moderately disagree	10.5	8.6	9.4	0.0	14.3	10.3	7.8	11.1	7.6	11.0	7.4	9.6	10.5	8.5	8.7	10.2	36	9.4
Strongly disagree	2.0	15.2	9.7	0.0	0.0	11.9	6.2	0.0	9.3	10.5	11.1	8.3	8.1	17.0	10.2	9.1	37	9.7
Don't know	7.0	4.3	5.5	0.0	14.3	4.5	6.2	0.0	5.8	5.5	3.7	4.5	6.5	8.5	5.8	5.1	21	5.5
TOTAL	45.0	55.0	100.0	0.0	1.8	63.9	33.8	2.4	45.0	52.6	14.1	41.1	32.5	12.3	53.9	46.1	382	100.0

Question 39. Is your child receiving sufficient exposure to new technology in the classroom like the operation of computers? Would you say you...																		
	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK-ref	Urban	Rural	TOTAL	%
Strongly agree	46.5	55.7	51.6	0.0	42.9	52.9	49.6	66.7	52.3	50.3	61.1	53.5	44.4	53.2	49.5	54.0	197	51.6
Moderately agree	24.4	23.3	23.8	0.0	28.6	24.6	22.5	22.2	26.7	21.4	22.2	25.5	25.8	14.9	22.3	25.6	91	23.8
Moderately disagree	14.5	12.4	13.4	0.0	0.0	12.7	15.5	0.0	10.5	16.4	7.4	12.7	15.3	17.0	14.6	11.9	51	13.4
Strongly disagree	9.9	5.7	7.6	0.0	14.3	7.8	7.0	11.1	5.8	9.0	7.4	5.1	11.3	6.4	8.7	6.3	29	7.6
Don't know	4.7	2.9	3.7	0.0	14.3	2.1	5.4	0.0	4.7	3.0	1.9	3.2	3.2	8.5	4.9	2.3	14	3.7
TOTAL	45.0	55.0	100.0	0.0	1.8	63.9	33.8	2.4	45.0	52.6	14.1	41.1	32.5	12.3	53.9	46.1	382	100.0

Question 40. Do you think schools are adequately preparing your children for their future after high school...																		
	Male	Female	Child in sch	None	55 +	35-54	18-34	8 or <	High sch	Post sec	< 25k	26-50K	50k +	DK-ref	Urban	Rural	TOTAL	%
Strongly agree	18.6	18.6	18.6	0.0	0.0	18.4	20.2	33.3	20.4	16.4	16.7	17.8	24.2	8.5	18.0	19.3	71	18.6
Moderately agree	37.2	36.2	36.7	0.0	42.9	38.1	34.1	22.2	34.9	38.8	29.6	35.7	38.7	42.6	34.0	39.8	140	36.7
Moderately disagree	15.7	15.2	15.5	0.0	28.6	14.8	16.3	22.2	14.0	16.4	18.5	17.8	12.1	12.8	13.1	18.2	59	15.5
Strongly disagree	13.4	18.6	16.2	0.0	0.0	17.2	15.5	22.2	15.7	16.4	20.4	16.6	13.7	17.0	18.0	14.2	62	16.2
Don't know	15.1	11.4	13.1	0.0	28.6	11.5	14.0	0.0	15.1	11.9	14.8	12.1	11.3	19.2	17.0	8.5	50	13.1
TOTAL	45.0	55.0	100.0	0.0	1.8	63.9	33.8	2.4	45.0	52.6	14.1	41.1	32.5	12.3	53.9	46.1	382	100.0